



A California Public School and Nonprofit 501 (c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, CA 92056

22695 Alessandro Blvd., Moreno Valley, CA 92533

Phone # (760) 757-0161

Phone # (951) 697-1990

Board of Trustees' Meeting Agenda

Tuesday, August 16, 2022

3:30pm

1.0 Call to Order/Roll Call

2.0 Approval of Agenda

Action

3.0 Pledge of Allegiance

4.0 Public Comment

Members of the public will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be for six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting.

5.0 Introductions

6.0 Executive Director's Report

Information

7.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

- 7.1 Minutes from Board Meeting of July 19, 2022 **Action**

8.0 Action/Discussion Items

Administrative

- 8.1 Curriculum and Instruction Policy # 7 - Independent Study **Action**

Responsible Party

Executive Director Gorence will discuss Curriculum and Instruction Policy #7.

- 8.2 Curriculum and Instruction Policy # 16 - Alternative Path Toward High School

Graduation for Students with Disabilities **Action**

Responsible Party

Special Education Administrator Moore will discuss Curriculum and Instruction Policy #16.

- 8.3 Certificate of Completion Course Outlines **Action**

Responsible Party

Special Education Administrator Moore will discuss Certificate of Completion Course Outlines.

- 8.4 Student Services Policy # 4 - Student Dress Code **Action**

Responsible Party

Director of Student Services Johnson will discuss Certificate of Completion Course Outlines.

- 8.5 Comprehensive School Safety and Crisis Response Plan **Action**

Moreno Valley Campus

Oceanside Campus

Responsible Party

Technology Technician Sturm will discuss Comprehensive School Safety and Crisis Response Plan.

Business and Financial

- 8.6 Board Warrant Listing July 1 through July 31, 2022 Action**
- Responsible Party
- Director of Business and Operations Borth will discuss the Board Warrant Listing.
- 8.7 22/23 Budget Adjustments due to State Enacted Budget Action**
- Responsible Party
- Director of Business and Operations Borth will discuss the 22/23 Budget Adjustments due to the State Enacted Budget.
- 8.8 22/23 Mandated Block Grant Funding Action**
- Background/Summary Information
- Estimated funding of \$32,071 intended to cover the [22/23 fiscal year costs of mandated programs](#) and activities identified in Government Code (GC) Section 17581.6 (f). Pacific View Charter School received \$29,492 in funding for this purpose in the 21/22 fiscal year.
- Responsible Party
- Director of Business and Operations Borth will discuss the 22/23 Mandated Block Grant Funding.
- 8.9 Resolution #5-2022-2023 Action**
- Background/Summary Information
- Resolution to Designate Authorized Representative to the San Diego County Schools Fringe Benefits Consortium for Fringe Benefits Programs.
- Responsible Party
- Director of Business and Operations Borth will discuss Resolution #5-2022-2023.
- 8.10 Resolution #6-2022-2023 Action**
- Background/Summary Information
- Resolution to Designate Authorized Representative to the San Diego County Schools Risk Management Joint Powers Authority for Workers' Compensation, Property & Liability, or Any Other Risk or Plan Authorized by Law.
- Responsible Party
- Director of Business and Operations Borth will discuss Resolution #6-2022-2023.

Personnel

8.11 2022-23 Declaration of Need for Fully Qualified Educators

Action

Background/Summary Information

Updated to include National University as a Credential Program.

Responsible Party

Human Resources and Business Services Coordinator Bentley will discuss the 2022-23 Declaration of Need for Fully Qualified Educators.

9.0 Board/Staff Discussion

10.0 Adjournment/Next Meeting

The next regularly scheduled meeting of the Board of Trustees will be held Tuesday, September 20, 2022.

6.0

Executive Director's Report

[Back to Agenda](#)

7.1

Board Meeting Minutes



A California Public School and Nonprofit 501 (c) (3) Corporation
3670 Ocean Ranch Blvd., Oceanside, CA 92056 22695 Alessandro Blvd., Moreno Valley, CA 92533
Phone # (760) 757-0161 Phone # (951) 697-1990

Board of Trustees' Meeting

Minutes

Tuesday, July 19, 2022

3:30pm

1.0 Call to Order/Roll Call

Vice Chairperson Cohen called the meeting to order at 3:31pm with Trustee Walley and Trustee Sanchez present and Chairperson Walters absent.

2.0 Approval of Agenda

Moved by Trustee Walley and seconded by Trustee Sanchez to approve the agenda as presented.

AYES: Cohen, Sanchez, Walley
NOES: None
ABSTAIN: None
ABSENT: Walters

3.0 Pledge of Allegiance

The Pledge of Allegiance was led by Vice Chairperson Cohen.

4.0 Public Comment

There were no public comments.

5.0 Introductions

Executive Director Gorence, Director of Business and Operations Borth, Technology Technician Sturm, Director of Curriculum and Instruction Cohen, Human Resources and Business Services Coordinator Bentley, Director of Student Services Johnson, Lead Supervisory Teacher K-8 Weeks, and SPED Administrator Moore were introduced and present at the meeting.

6.0 Executive Director's Report

Executive Director Gorence provided the board with an enrollment update comparing current year to prior year at this time.

7.0 Consent Calendar

7.1 Minutes from Board Meeting of July 19, 2022

Trustee Sanchez recommended a name correction in the minutes.

Moved by Vice Chair Cohen and seconded by Trustee Walley to approve the minutes for June 30, 2022, as amended.

AYES: Cohen, Sanchez, Walley

NOES: None

ABSTAIN: None

ABSENT: Walters

8.0 Action/Discussion Items

Business and Financial

8.1 Board Warrant Listing June 1 2022 through June 30, 2022

Director Business & Operations Borth reviewed the Warrant Listing

Moved by Trustee Sanchez and seconded by Vice Chair Cohen to approve the Warrant Listing as presented.

AYES: Cohen, Sanchez, Walley

NOES: None

ABSTAIN: None

ABSENT: Walters

8.2 Internship Credential Program Agreement

Executive Director Gorence reviewed the Internship Credential Program Agreement and answered the Board's questions.

Trustee Walley disclosed she is a graduate of National University.

Moved by Vice Chair Cohen and seconded by Trustee Walley to approve the Internship Credential Program Agreement as presented.

AYES: Cohen, Sanchez, Walley

NOES: None

ABSTAIN: None

ABSENT: Walters

8.3 Interquest Detection Canines Agreement

Directors Borth and Johnson reviewed the Interquest Detection Canines Agreement and answered the Board's questions.

Moved by Vice Chair Cohen and seconded by Trustee Sanchez to approve the Interquest Detection Canines Agreement as presented.

AYES: Cohen, Sanchez, Walley

NOES: None
ABSTAIN: None
ABSENT: Walters

8.4 Curriculum and Instruction Policy #7: Independent Study

Executive Director Gorence reviewed the C & I Policy #7: Independent Study with the board.

Moved by Trustee Walley and seconded by Trustee Sanchez to approve the Curriculum and Instruction Policy #7: Independent Study as presented.

AYES: Cohen, Sanchez, Walley
NOES: None
ABSTAIN: None
ABSENT: Walters

8.5 Curriculum and Instruction Policy #9: Credit Recovery

Executive Director Gorence reviewed the C & I Policy #9: Credit Recovery with the board.

Moved by Vice Chair Cohen and seconded by Trustee Walley to approve the Curriculum and Instruction Policy #9: Credit Recovery as presented.

AYES: Cohen, Sanchez, Walley
NOES: None
ABSTAIN: None
ABSENT: Walters

8.6 Curriculum and Instruction Policy #15: AB 104 Students

Executive Director Gorence reviewed the C & I Policy #15: AB 104 Students with the board and answered the Board's questions.

Moved by Vice Chair Cohen and seconded by Trustee Sanchez to approve the Curriculum and Instruction Policy #15: AB 104 Students as presented.

AYES: Cohen, Sanchez, Walley
NOES: None
ABSTAIN: None
ABSENT: Walters

9.0 Personnel

9.1 2022-23 Classified Salary Schedule

Director Business & Operations Borth and Human Resources and Business Services Coordinator Bentley reviewed the 2022-23 Classified Salary Schedule with the Board and answered the Board's questions.

Moved by Trustee Sanchez and seconded by Trustee Walley to approve the 2022-23 Classified Salary Schedule as presented.

AYES: Cohen, Sanchez, Walley
NOES: None
ABSTAIN: None
ABSENT: Walters

9.2 2022-23 Revised Calendar

Director Business & Operations Borth and Executive Director Gorence reviewed the 2022-23 Revised Calendar with the Board.

Moved by Vice Chair Cohen and seconded by Trustee Walley to approve the 2022-23 Revised Calendar as presented.

AYES: Cohen, Sanchez, Walley

NOES: None

ABSTAIN: None

ABSENT: Walters

10.0 Board/Staff Discussion

There was no discussion.

11.0 Adjournment

The meeting was adjourned by Vice Chair Cohen at 4:02pm.

[Back to Agenda](#)

8.1

Curriculum and Instruction Policy #7

Pacific View Charter School

Curriculum and Instruction

Policy #7

Independent Study Policy

Instruction:

The Governing Board ("Board") of *Pacific View Charter School* ("*Charter School*") authorizes independent study as an optional alternative instructional strategy by which students may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be best met through study outside of the regular classroom setting. The Charter School shall provide appropriate existing services and resources to enable students to complete their independent study successfully.

Independent study entails a commitment by both the parent/guardian and the student, and as the student gets older, the student assumes a greater portion of the responsibility involved. The Executive Director or designee shall determine that the prospective independent student understands and is prepared to meet the school's requirements for independent study.

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Each student's Independent Study shall be coordinated, implemented, and continuously evaluated under the general supervision of an assigned certificated employee(s).

Contracts and assignments will stipulate amounts of time allowed to complete assignments for elementary, middle and high school students. Specific programs will establish appropriate checkpoints during the assignment period in order to monitor student progress

The following written policies have been adopted by the Board for implementation at the Charter School:

1. Maximum Length of Assignments: For students in all programs and in all grade levels *at the Charter School*, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be **five (5) school days**.

2. Missed Assignments/Lack of Satisfactory Progress: When any pupil fails to complete **ten (10) assignments for high school (9-12)** and **fifteen (15) assignments for elementary (TK-8)** during any period of **five(5) school days**, and/or has failed to make satisfactory progress, , the Executive Director or designee shall conduct an evaluation to determine whether it is in the best interest of the pupil to remain in independent study. A written record of the findings of any evaluation conducted pursuant to this Policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three (3) years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school.

Lack of Satisfactory progress shall be determined based on all of the following indicators:

(A) The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in paragraphs (4) and (5) of subdivision (d) of Section 52060.

(B) The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.

(C) Learning required concepts, as determined by the supervising teacher.

(D) Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

Any pupil that fails to meet standards in four or more courses in a semester shall be identified as failing to make satisfactory progress.

3. Curriculum for all students is aligned to grade level state standards and substantially equivalent to in-person instruction. For high school grade levels, this shall include access to all courses offered by the Charter School for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria.

4. A current written agreement shall be maintained on file for each independent study pupil, including but not limited to, all of the following:

- *The manner, time, frequency, and place for submitting a pupil's assignments and for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding a pupil's academic progress.*

- *The objectives and methods of study for the pupil's work, and the methods used to evaluate that work.*

- *The specific resources, including materials and personnel, that will be made available to the pupil. These resources shall include confirming or providing access to all pupils to the connectivity and devices adequate to participate in the educational program and complete assigned work.*

- *A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, and the number of missed assignments and level of satisfactory progress allowed prior to an evaluation of whether or not the pupil should be allowed to continue in independent study.*

- *The duration of the independent study agreement, including beginning and ending dates for the pupil's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one school year.*

- *A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.*

- *A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the pupil's individualized education program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.*

- *The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.*

Each written agreement shall be signed, prior to the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or care giver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil. For purposes of this paragraph "caregiver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code. Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the department, that may be a marking that is either computer generated or produced by electronic means and is intended by the signatory to have the same effect as a handwritten signature. The use of an electronic signature shall have the same force and effect as the use of a manual signature if the requirements for digital signatures and their acceptable technology, as provided in Section 16.5 of the Government Code and in Chapter 10 (commencing with Section 22000) of Division 7 of Title 2 of the California Code of Regulations, are satisfied.

Before signing a written agreement pursuant to this policy, a parent or guardian may request that the School conduct a phone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the pupil, parent or guardian, and, if requested by the pupil or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or disenrollment in the various options for learning.

5. The following Tiered Re-Engagement Strategies will be implemented for all students participating in independent study for 15 or more school days in a school year who are not generating attendance for more than 10 percent of required minimum instructional time over four continuous weeks of a local educational agency's approved instructional calendar, or 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span, or who are in violation of the written agreement. Tiered reengagement strategies shall include local programs to address chronic absenteeism, as applicable, with at least all of the following:

- Verification of current contact information
- Notification to parent or guardian of lack of participation within one school day of the recording of a non-attendance day or lack of participation
- Outreach from the Charter School to determine pupil needs including connection with health and social services as necessary.
- Conference held with pupil, parent and educator to review the pupil's written agreement and progress and reconsider the independent study program's impact on the pupil's achievement and well being, consistent with the evaluation for satisfactory progress as defined by this board policy.

6. Synchronous learning opportunities will be offered at minimum for all students participating in independent study for 15 or more school days in a school year:

Daily for students in grades K -3rd
Weekly for students in grades 4-12

Live interactions will be offered daily for students in grades 4-8.

7. For students who participate in independent study for 15 or more school days in a school year whose When families request a return to in person instruction, the school will work with families to identify options in or around the pupil's school district of residence for in person

instruction to assist the family in their transition to in-person instruction expeditiously and in no case, later than five instructional days. A meeting will be held to discuss options.

8. The Charter School shall comply with the Education Code Sections 51745 through 51749.3 and the provisions of the Charter Schools Act of 1992 and the State Board of Education regulations adopted thereunder.

9. The Executive Director shall establish regulations to implement these policies in accordance with the law.

Adopted: 11-02-2004

Amended: 11-17-2011
05-19-2020
07-20-2021
05-25-2022
07-19-2022
~~XX-XX-XXXX~~

[Back to Agenda](#)

8.2

Curriculum and Instruction Policy #16

Pacific View Charter School

Curriculum and Instruction

Policy #16

Alternative Path Toward High School Graduation for Students with Disabilities

Prescribed Course of Study

Pacific View Charter School's (PVCS) governing board recognizes that students with disabilities are entitled to a course of study that provides them with a Free Appropriate Public Education (FAPE) and that modifications to PVCS's regular course of study may be needed on an individualized basis to provide FAPE. In accordance with law, each student's Individualized Education Program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations and plan necessary for measuring the academic achievement and functional performance of the student on daily instruction and state and district wide assessments. The IEP team shall also determine the appropriate graduation track for each student with a disability based on the level of individualized accommodations and modifications documented in the IEP.

Certificate of Completion

Pacific View Charter School may award a certificate of completion, instead of a high school diploma, if a student with an IEP has minimally met one of the following requirements:

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the LEA which has jurisdiction over the student as identified in his/her IEP; or
2. Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team; or
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

Pacific View Charter School shall ensure a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. In addition, Pacific View Charter School shall ensure that the student may continue to have access to special education related supports and services until the student meets Pacific View Charter School's diploma or certificate requirements, until age 22.

Alternative Course of Study requirements are as follows:

Functional English	40 credits
Functional Math	30 credits
Science	20 credits
Social Science	30 credits
Foreign Language or Visual Arts	10 credits

Health	5 credits
Physical Education	20 credits
Electives	55 credits
Career/Technology	10 credits

Alternative High School Diploma

A student may be eligible to receive an alternative high school diploma if the IEP team determines the student may take the California Alternative Assessment and if the Student completes coursework aligned to the state standards for California's Minimum Graduation Requirements. As with a Certificate of Completion, Receipt of this alternative high school diploma does not terminate special education eligibility, though recipients may participate in graduation activities.

Legal References:

California Education Code Section 51225.31
California Education Code Section 56341-56345
California Education Code Section 56390-56392

Board Approved: **XX-XX-XXXX**

[Back to Agenda](#)

8.3

Certificate of Completion Course Outlines

PVCS Certificate of Completion

Course of Study

220 Using Supplemental and/or Alternative Curriculum

Language Arts (40)

Functional English 9 A/B
Functional English 10 A/B
Functional English 11 A/B
Functional English 12 A/B
Functional Skills in the IEP

Math (30)

Functional Math 1 A/B
Functional Math 2 A/B
Functional Math 3 A/B
Functional Skills in the IEP

Physical Education (20)

Physical Education 1
Physical Education 2
Physical Education 3
Physical Education 4
Functional Skills in the IEP

Health (5)

Health

Science (20)

Functional Earth Science A/B
Functional Biology
Functional Chemistry

Social Science (25)

Functional World History A/B
Functional US History A/B
Functional Civics

Career Technology (10)

Introductory Course (1)
Careers (5)
Personal Finance (2.5)
Exit Course (1.5)

Visual and Performing Arts (or) Foreign Language (10)

Electives (55)

Certificate of Completion Course Outlines

Language Arts

1325 Functional English 9A (5 credits)

Functional English 9A is a one-semester course designed to give students reading and language skills that will prepare them for conversational skills and reading comprehension. The focus is on developing reading skills beginning with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1326 Functional English 9B (5 credits)

Functional English 9B is a one-semester course designed to continue reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills beginning with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1327 Functional English 10 A (5 credits)

Functional English 10A is a one-semester course designed to continue developing reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1328 Functional English 10 B (5 credits)

Functional English 10B is a one-semester course designed to continue developing reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1329 Functional English 11 A (5 credits)

Functional English 11A is a one-semester course designed to continue developing reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1330 Functional English 11 B (5 credits)

Functional English 11B is a one-semester course designed to continue developing reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1331 Functional English 12 A (5 credits)

Functional English 12A is a one-semester course designed to continue developing reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1332 Functional English 12 B (5 credits)

Functional English 12B is a one-semester course designed to continue developing reading and language skills that will prepare students for conversational skills and reading comprehension. The focus is on developing reading skills with meeting students where they are and incrementally advancing reading and language skills. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

Social Studies

1333 Functional World History A (5 credits)

Functional World History A is a course designed where students will study the major turning points that shaped the modern world. Students will be exposed to democratic ideas, historical roots, and current world issues. Concepts will include historical, geographic, political, economic, and cultural contexts. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1334 Functional World History B (5 credits)

Functional World History B is a course where students will continue to study the major turning points that shaped the modern world. Students will be exposed to democratic ideas, historical roots, and current world issues. Concepts will include historical, geographic, political, economic, and cultural contexts. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1335 Functional US History A (5 credits)

Functional US History A covers the major turning points in American history with an emphasis on the 20th century. Students will review the nation's beginnings and the impact of national events and how it created change in American society. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1336 Functional US History B (5 credits)

Functional US History B continues the coverage of the major turning points in American history with an emphasis on the 20th century. Students will review the nation's beginnings and the impact of national events and how it created change in American society. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1337 Functional Civics (5 credits)

Functional Civics is designed to deepen students' understanding of the institutions of American Government. The course includes the process of voting, reflecting on the responsibility of citizenship, understanding the many facets of American Government and participating in the community. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

Math

1338 Functional Math 1 A (5 credits)

Functional Math 1A is a one-semester course designed to give students basic functional mathematical skills. The focus is on building mathematical skills that allow students to solve problems and build context and connections of the mathematical world. Students will be able to communicate their understanding by finding patterns, organizing, and clarifying mathematical information for a given purpose. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1339 Functional Math 1 B (5 credits)

Functional Math 1B is a one-semester course designed to continue developing mathematical skills. The focus is on building mathematical skills that allow students to solve problems and build context and connections of the mathematical world. Students will be able to communicate their understanding by finding patterns, organizing, and clarifying mathematical information for a given purpose. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1340 Functional Math 2 A (5credits)

Functional Math 2A is a one-semester course designed to formalize and extend basic functional mathematical skills. The focus is on building mathematical skills that allow students to solve problems and build context and connections of the mathematical world. Students will be able to communicate their understanding by finding

patterns, organizing, and clarifying mathematical information for a given purpose. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1341 Functional Math 2 B (5 credits)

Functional Math 2B is a one-semester course designed to continue with formalizing and extending mathematical skills. The focus is on building mathematical skills that allow students to solve problems and build context and connections of the mathematical world. Students will be able to communicate their understanding by finding patterns, organizing, and clarifying mathematical information for a given purpose. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1342 Functional Math 3 A (5 credits)

Functional Math 3A is a one-semester course designed to continue with formalizing and extending mathematical skills. The focus is on building mathematical skills that extend to mathematical relationships that allow students to solve problems and build context and connections of the mathematical world. Students will be able to communicate their understanding by finding patterns, organizing, and clarifying mathematical information for a given purpose. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1343 Functional Math 3 B (5 credits)

Functional Math 3B is a one-semester course designed to continue with formalizing and extending mathematical skills. The focus is on building mathematical skills extending to math processes and shapes that allow students to solve problems and build context and connections of the mathematical world. Students will be able to communicate their understanding by finding patterns, organizing, and clarifying mathematical information for a given purpose. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

Science

1344 Functional Earth Science 1 A (5 credits)

Functional Earth Science 1A is a one-semester course designed to expose students to the four branches of earth science: geology, oceanography, meteorology, and astronomy, through data analysis, demonstrations, audio/visual media, and hands-on projects. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1345 Functional Earth Science 1 B (5 credits)

Functional Earth Science 1B is a one-semester course designed to expose students to the four branches of earth science: geology, oceanography, meteorology, and astronomy, through data analysis, demonstrations, audio/visual media, and hands-on projects. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1346 Functional Biology (5 credits)

Functional Biology is a one-semester course designed to develop skills in identifying fundamental life processes, recognizing genetic variations and implications of living organisms. Students will explore ecosystems and the organization and basic functions of the human body. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

1347 Functional Chemistry (5 credits)

Functional Chemistry engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry. The components of this course include chemistry and its methods, the composition and properties of matter, changes and interactions of matter, factors affecting the interactions of matter, electrochemistry, organic chemistry, biochemistry, nuclear chemistry, mathematical applications, and applications of chemistry in the real world. This course is aligned with common core state standards and is required for a high school completion certificate and/or as outlined in the IEP.

Board Approved: **XX-XX-XXXX**

[Back To Agenda](#)

8.4

Student Services Policy #4

Pacific View Charter School

Student Services

Policy #4

Student Dress Code

The intent of the dress code is to have students wear clothing that is appropriate for school and the learning environment and to prepare them for college and career. *Pacific View Charter School is committed to creating a safe environment for all students in which the development of positive relationships and commitment to learning creates a schoolwide culture of college and career readiness.*

THE FOLLOWING WILL NOT BE ACCEPTABLE AT PVCS:

- ❖ ~~Beach wear~~
- ❖ ~~Pajamas or slippers~~
- ❖ ~~Halter tops/ tube tops/ spaghetti strap tops~~
- ❖ ~~Bare midriffs that show any skin – front or back~~
- ❖ ~~Low cut tops (use “L” rule)~~
- ❖ ~~Brief shorts/skirts – (arm’s length rule)~~
- ❖ ~~See-through outfits clothing~~
- ❖ ~~Any skin-tight clothing~~
- ❖ ~~Bare feet~~
- ❖ ~~Gang related clothing~~
- ❖ ~~Clothing with profanity~~
- ❖ ~~Undergarments showing~~
- ❖ ~~Baggy or sagging clothing~~
- ❖ ~~Clothing or products that promote tobacco, alcohol, drugs, gangs or sex~~
- ❖ ~~Hats, “doo rags”, sweatshirt hoods, and caps while inside PVCS. Head coverings worn for religious reasons will be allowed.~~
- ❖ ~~Bandanas~~
- ❖ ~~Wearing sunglasses while in the building inside PVCS~~
- ❖ Clothing with profanity
- ❖ Gang related clothing
- ❖ Undergarments showing
- ❖ Baggy or sagging clothing
- ❖ Clothing or products that promote tobacco, alcohol, drugs, gangs or sex
- ❖ Hats, “doo rags”, sweatshirt hoods, and caps while inside PVCS
- ❖ Bandanas
- ❖ Beach wear
- ❖ Pajamas or slippers
- ❖ Halter tops/tube tops/spaghetti strap tops
- ❖ Bare midriffs
- ❖ Low cut tops (use “L” rule)
- ❖ See-through clothing
- ❖ Bare feet
- ❖ Wearing sunglasses while inside PVCS

DRESS CODE ENFORCEMENT:

~~PVCS staff is expected to enforce the dress code in a fair and consistent manner. If a student violates the dress code, he/she may be given an oversized cover-up to wear during the appointment time. Should the student come dressed inappropriately a second time, the teacher will complete the dress code violation form.~~ **Students violating the dress code may be given an oversized cover-up to wear while on campus. If school clothing does not fix the dress code violation for the day, the parent/guardian will be notified and the student will be asked to leave. If the student continues to violate the dress code, the parent/guardian will meet with Administration to review Code of Conduct expectations.**

Adopted: 12-07-2004

Amended: 07-05-2005
07-21-2020
XX-XX-XXXX

[Back to Agenda](#)

8.5

Comprehensive School Safety and Crisis Response Plan



PACIFIC VIEW CHARTER SCHOOL

A California Public School

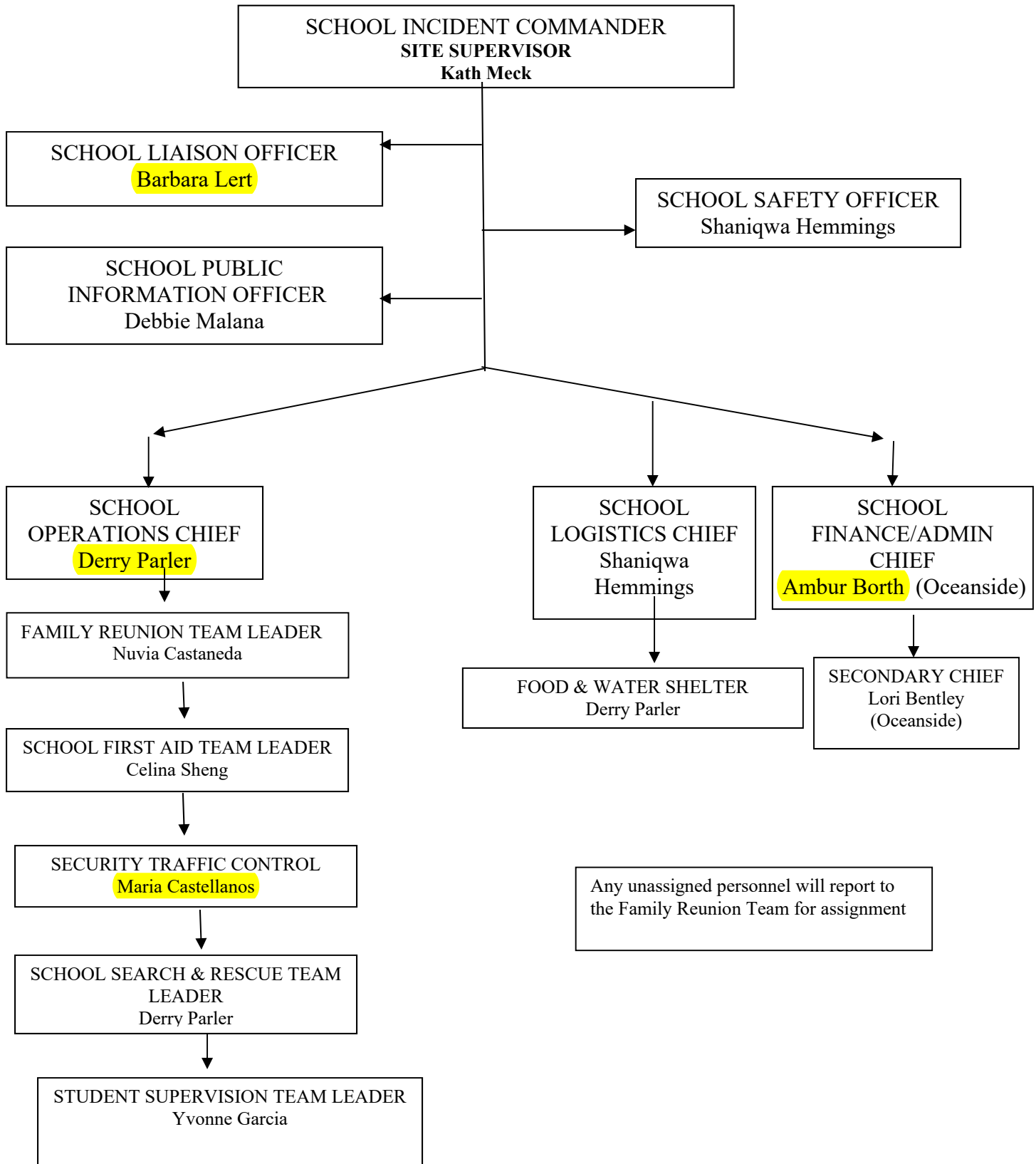
22695 Alessandro Blvd., Moreno Valley, CA 92553 • (951) 697-1990

Comprehensive School Safety and Crisis Response Plan

Pacific View Charter School – Moreno Valley 2022-23

Revised July, 2022

Board Approved:





PACIFIC VIEW CHARTER SCHOOL

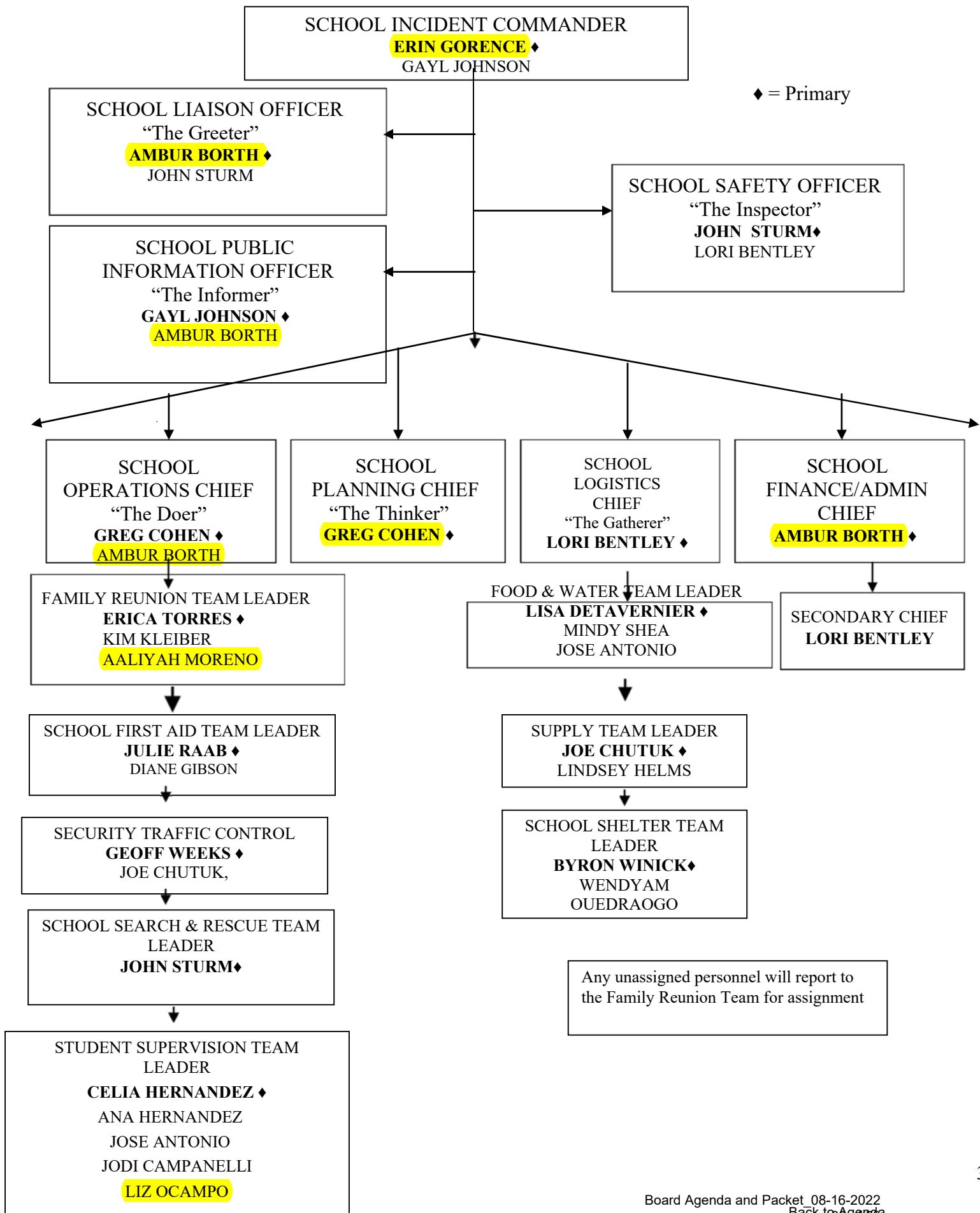
A California Public School

3670 Ocean Ranch Boulevard • Oceanside, CA 92056 • (760) 757-0161

Comprehensive School Safety and Crisis Response Plan

Pacific View Charter School 2022-23

Revised: July, 2022
Board Approved:



8.6

Board Warrant Listing

Pacific View Charter August 2022 Board Meeting
July 2022 Warrant Listings

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.
14914677	Vortex Industries, Inc	7/7/2022	\$ 515.00	Entry Door Repairs MV	6200	\$ 515.00	PY
14914678	MJ Akerland RN, A Professional Nursing	7/7/2022	\$ 687.50	Student Medical Services	6200	\$ 687.50	PY
14914679	NATIONAL BENEFIT SERVICES, LLC	7/7/2022	\$ 75.00	Administrative Fee Employee FSA	6200	\$ 75.00	PY
14914680	RONALD LARRY HOLDEN	7/7/2022	\$ 2,700.00	Janitorial Services MV	6200	\$ 2,700.00	PY
14914681	Cintas Fire Protection	7/7/2022	\$ 245.00	Fire Sprinkler Testing - MV	6200	\$ 245.00	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Student Supplies	6200	\$ 107.14	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Office Supplies	6200	\$ 97.91	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Office Supplies	6200	\$ 52.57	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Office Supplies	6200	\$ 67.42	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Student Supplies	6200	\$ 215.25	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Office Supplies	6200	\$ 148.75	PY
14915407	OFFICE DEPOT	7/11/2022	\$ 735.54	Office Supplies	6200	\$ 46.50	PY
14915408	VCC OCEAN RANCH CONDO. ASSOC.	7/11/2022	\$ 6,158.00	Property Association Fees - Oceanside	6200	\$ 6,158.00	0000001534
004749	MV MEDICAL CTR MASTER ASSOC	7/13/2022	\$ 1,384.00	Property Association Fees - MoVal	6200	\$ 1,384.00	0000001535
004750	PACIFIC VIEW CHARTER SCHOOL	7/13/2022	\$ 18,130.94	Mortgage Payment- Oceanside	6200	\$ 15,411.30	0000001547
004750	PACIFIC VIEW CHARTER SCHOOL	7/13/2022	\$ 18,130.94	Mortgage Payment- Oceanside-	6200	\$ 2,719.64	0000001547
14916569	DiscoverHubbl, Inc	7/14/2022	\$ 4,098.38	HUBBL HOTSPOTS	6200	\$ 4,098.38	0000001541
14916570	Megan Sitchler	7/14/2022	\$ 74.16	Fingerprint Reimbursement	6200	\$ 74.16	Employee
14916571	Maria Castellanos	7/14/2022	\$ 67.00	Fingerprint Reimbursement	6200	\$ 67.00	Employee
14916572	SPARKLETTS & SIERRA SPRINGS	7/14/2022	\$ 157.62	Bottled Water Service - Both C	6200	\$ 151.68	0000001530
14916572	SPARKLETTS & SIERRA SPRINGS	7/14/2022	\$ 157.62	Bottled Water Service - Both C	6200	\$ 5.94	0000001530
14916573	MORENO VALLEY UTILITY	7/14/2022	\$ 1,456.09	Electrical Utility - Moreno Va	6200	\$ 1,456.09	0000001522
14916574	YOUNG, MINNEY & CORR, LLP	7/14/2022	\$ 807.50	Attorney Fees	6200	\$ 807.50	PY
14916575	Cintas Fire Protection	7/14/2022	\$ 346.31	Fire Sprinkler Replacement Parts	6200	\$ 346.31	PY
14916576	SAN DIEGO GAS & ELECTRIC	7/14/2022	\$ 2,973.24	Electrical Utilities - Oceansi	6200	\$ 2,973.24	0000001523
004797	AIR CRAFTS HEATING & AC INC.	7/18/2022	\$ 315.00	HVAC - PM Services	6200	\$ 315.00	0000001526
004798	NANPOR SECURITY SERVICES	7/18/2022	\$ 2,589.30	Security Guard - Oceanside	6200	\$ 2,589.30	0000001538
004799	WASTE MANAGEMENT	7/18/2022	\$ 132.40	Trash Services - Moreno Valley	6200	\$ 132.40	0000001524
14917366	Severin Intermediate Holdings, LLC	7/18/2022	\$ 6,076.98	SCHOOLLOGY	6200	\$ 6,076.98	0000001578
14917367	CALIFORNIA CHARTER SCHOOL ASSN	7/18/2022	\$ 7,262.50	CCSA Annual Membership	6200	\$ 7,262.50	0000001576
004864	Intersection R & M Services, Inc	7/20/2022	\$ 720.00	Handyman Services - Oceanside	6200	\$ 720.00	0000001577
004865	PACIFIC VIEW CHARTER SCHOOL	7/20/2022	\$ 12,355.89	Mortgage Payment- MV- 9884.71	6200	\$ 9,884.71	0000001548
004865	PACIFIC VIEW CHARTER SCHOOL	7/20/2022	\$ 12,355.89	Mortgage Payment- MV 2471.18	6200	\$ 2,471.18	0000001548
14918643	Cordata Shredding	7/21/2022	\$ 238.98	Shredding Services	6200	\$ 99.79	PY

Pacific View Charter August 2022 Board Meeting
July 2022 Warrant Listings

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.
14918643	Cordata Shredding	7/21/2022	\$ 238.98	Shredding Services	6200	\$ 139.19	PY
14918644	Arenson Office Furniture	7/21/2022	\$ 576.97	Ergo - Furniture	6200	\$ 576.97	0000001593
14918645	Savvas Learning Co, LLC	7/21/2022	\$ 1,000.00	PROFESSIONAL DEVELOPMENT AUGUS	6200	\$ 1,000.00	0000001540
14918646	San Diego & Imperial County Schools FBC	7/21/2022	\$ 196.58	COBRA Insurance - Retiree Paid	6200	\$ 196.58	Pass through
14918647	ADT SECURITY SERVICES	7/21/2022	\$ 67.90	ADT MV SECURITY	6200	\$ 67.90	0000001610
14918648	CALIFORNIA COMMERCIAL SECURITY	7/21/2022	\$ 146.91	CAL COM SEC SECURITY OSIDE	6200	\$ 146.91	0000001611
14918649	COX BUSINESS SERVICES	7/21/2022	\$ 281.16	VIDEO SECURITY OSIDE COX	6200	\$ 281.16	0000001612
14918650	COX BUSINESS SERVICES	7/21/2022	\$ 466.62	SPED- Student Internet & Phone	6200	\$ 93.31	0000001544
14918650	COX BUSINESS SERVICES	7/21/2022	\$ 466.62	Admin- Internet & Phone Servic	6200	\$ 93.33	0000001544
14918650	COX BUSINESS SERVICES	7/21/2022	\$ 466.62	Student- Internet & Phone Serv	6200	\$ 279.98	0000001544
14918651	HERFF JONES, INC	7/21/2022	\$ 852.09	Diplomas	6200	\$ 852.09	PY
14918652	KONICA MINOLTA BUS. SOLUTIONS	7/21/2022	\$ 1,029.60	LEASE- Student Fee- 85 %	6200	\$ 372.83	0000001549
14918652	KONICA MINOLTA BUS. SOLUTIONS	7/21/2022	\$ 1,029.60	LEASE- Student Fee- 85 %	6200	\$ 466.18	PY
14918652	KONICA MINOLTA BUS. SOLUTIONS	7/21/2022	\$ 1,029.60	LEASE: Admin Fee- 15%	6200	\$ 65.79	0000001549
14918652	KONICA MINOLTA BUS. SOLUTIONS	7/21/2022	\$ 1,029.60	LEASE: Admin Fee- 15%	6200	\$ 124.80	PY
14918653	OFFICE DEPOT	7/21/2022	\$ 110.39	LEASE: Admin Fee- 15%	6200	\$ 110.39	PY
14918654	AMBUR BORTH-CUSTODIAN OF PETTY CASH	7/21/2022	\$ 169.30	MV- Office Supplies	6200	\$ 169.30	0000001562
14918655	SCHOOL SERVICES OF CALIFORNIA	7/21/2022	\$ 3,000.00	Membership Fees	6200	\$ 3,000.00	0000001582
14918656	SECURITY SIGNAL DEVICES, INC.	7/21/2022	\$ 518.85	FIRE ALARM MOVAL	6200	\$ 518.85	0000001609
14918657	FRONTIER	7/21/2022	\$ 412.66	Student- Phone & Internet Serv	6200	\$ 247.59	0000001546
14918657	FRONTIER	7/21/2022	\$ 412.66	SPED-Student Phone & Internet-	6200	\$ 82.53	0000001546
14918657	FRONTIER	7/21/2022	\$ 412.66	Admin-Phone & Internet Service	6200	\$ 82.54	0000001546
004940	Reliable Translations Inc.	7/25/2022	\$ 147.00	SPED RELIABLE TRANSLATIONS	6200	\$ 147.00	0000001602
004941	JAN-PRO OF SAN DIEGO	7/25/2022	\$ 195.00	Additional Cleaning Day	6200	\$ 195.00	PY
004942	NANPOR SECURITY SERVICES	7/25/2022	\$ 2,589.30	Security Guard - Oceanside	6200	\$ 2,589.30	0000001538
004943	SCHOOL PATHWAYS HOLDINGS, LLC	7/25/2022	\$ 1,670.36	Student Information System	6200	\$ 1,670.36	PY
14919439	Edmentum, Inc	7/25/2022	\$ 22,500.00	Student Software K8	6200	\$ 22,500.00	0000001629
14919440	NWEA	7/25/2022	\$ 8,125.00	NWEA (MAPS) 22-23 - Testing Software	6200	\$ 8,125.00	0000001628
14919441	Hollandia Dairy Inc.	7/25/2022	\$ 191.40	Child Nutrition- Dairy	6200	\$ 191.40	0000001618
14919442	EASTERN MUNICIPAL WATER DIST	7/25/2022	\$ 270.23	Water Utility - Moreno Valley	6200	\$ 270.23	0000001521
005005	Reliable Translations Inc.	7/27/2022	\$ 409.28	SPED RELIABLE TRANSLATIONS	6200	\$ 409.28	0000001602
005006	Pediatric Therapy Services, LLC	7/27/2022	\$ 322.00	SP PEDIATHERAPY STEPPING STONE	6200	\$ 322.00	0000001633
005007	Imagine Learning LLC	7/27/2022	\$ 37,120.00	EDGENUITY	6200	\$ 37,120.00	0000001575
14920676	Hanna Plumbing	7/28/2022	\$ 455.23	Plumbing Maintenance and Repai	6200	\$ 455.23	0000001525
14920677	BAY ALARM	7/28/2022	\$ 688.05	FIRE ALARM OCEANSIDE	6200	\$ 688.05	0000001607
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	GEN ED MISSION FED INSTR SUPP	6200	\$ 221.79	0000001579

Pacific View Charter August 2022 Board Meeting
July 2022 Warrant Listings

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	Leaseweb	6200	\$ 82.37	0000001620
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	MFCU Credit Card Interest	6200	\$ 81.65	0000001619
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	MV- Stamps.com Postage Service	6200	\$ 24.99	0000001595
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	Oceanside- Stamps.com Postage	6200	\$ 49.98	0000001594
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	Attorney YMC- Trainings	6200	\$ 40.00	0000001570
14920678	MISSION FEDERAL CREDIT UNION	7/28/2022	\$ 2,130.01	June Credit Card Charges	6200	\$ 1,629.23	PY
14920679	OCEANSIDE UNIFIED SCHOOL DIST	7/28/2022	\$ 80,336.00	Oversight Fee 21/22	6200	\$ 80,336.00	PY
14920680	OFFICE DEPOT	7/28/2022	\$ 154.85	Oceanside- Admin Office Suppli	6200	\$ 23.76	0000001573
14920680	OFFICE DEPOT	7/28/2022	\$ 154.85	Oceanside- Admin Office Suppli	6200	\$ 61.29	0000001573
14920680	OFFICE DEPOT	7/28/2022	\$ 154.85	MV- Admin Office Supplies	6200	\$ 10.47	0000001573
14920680	OFFICE DEPOT	7/28/2022	\$ 154.85	GENCUR OFFICE DEPOT STUDENT SU	6200	\$ 59.33	0000001604

[Back to Agenda](#)

8.7

Budget Adjustments

PACIFIC VIEW CHARTER SCHOOL

2022-2023 State Enacted Budget

ENTERPRISE FUND		2022-23 Proposed Adopted Budget	2022-23 State Enacted Budget	Net (Deficit) Surplus
A. REVENUES				
1) Revenue Limit/ LCFF Sources	8010-8099	9,433,413	9,989,775	556,362.00
2) Other Federal Revenues	8100-8299	0	0	0.00
3) Other State Revenues	8300-8599	935,581	2,448,341	1,512,760.00
4) Other Local Revenues	8600-8799	10,000	10,000	0.00
5) TOTAL REVENUES		10,378,994	12,448,116	2,069,122.00
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	4,116,470	4,116,470	0.00
2) Classified Salaries	2000-2999	1,319,438	1,319,438	0.00
3) Employee Fringes	3000-3999	2,197,765	2,199,477	(1,712.00)
4) Books, Supplies, Non-Capital Equip	4000-4999	498,821	481,539	17,282.00
5) Services, Other Operating Exp	5000-5999	2,198,792	2,216,014	(17,222.00)
7) Other Outgo	7100-7299	0	0	0.00
8) Direct Support/Indirect Costs	7300-7399	0	0	0.00
9) TOTAL EXPENDITURES		10,331,286	10,332,938	-1,652
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES & USES		47,708	2,115,178	2,067,470
D. Other Financing Sources/Uses				
E. Net Increase(Decrease) in Fund Balance		47,708	2,115,178	2,067,470
F. FUND BALANCE, RESERVES				
1) Fund 62/62-01 Beginning Balance/July 1		7,755,156	8,943,565	
2) Ending Balance		7,802,864	11,058,743	
Components of Fund Balance				
Restricted for Econ Uncert.		309,939	309,988	
Restricted for Special Purposes		7,492,925	10,748,755	
Undesignated		0	0	
Total Components of Fund Balance		7,802,864	11,058,743	

PACIFIC VIEW CHARTER SCHOOL
2022-2023 State Enacted Budget
Revenue Assumptions

REVENUES	2022-23	2023-24	2024-25
<i>Total Student Enrollment</i>	615	645	675
<i>Total Student ADA</i>	733.02	769.68	804.16
<i>Student ADA- Grade K-3</i>	33.73	35.42	37.19
<i>Student ADA- Grade 4-6</i>	49.97	52.47	55.09
<i>Student ADA-Grade 7-8</i>	78.62	82.55	86.68
<i>Student ADA-Grade 9-12</i>	570.70	599.24	625.20
Revenue Limit Sources			
0000-000 8011 LCFF Base Funding	3,632,775	3,772,887	4,292,719
0000-000-8011-001 LCFF Base Funding Prior Year	0		0
0000-500-8011 Supplemental & Concentration Grants	1,959,151	1,979,237	1,918,936
0000-500-8011-001 Supplemental & Concentratio Grants PY	0	0	0
1400-000-8012 Education Protection Account	1,411,302	1,631,248	1,838,115
1400-000-8012-001 Education Protection Account Prior Year	0	0	0
0000-000-8096 In lieu of Property Taxes-Included in Prin Appor	2,986,547	2,986,547	2,986,547
0000-000-8096-001 In lieu of Property Tax Prior Year	0	0	0
TOTALS	9,989,775	10,369,919	11,036,317
Other State Revenues			
0000-000-8550 Mandated Costs	32,071	35,486	38,535
1100-000-8560 State Lottery - CY Unrestricted	124,613	130,846	136,707
1100-000-8560-001 State Lottery - Prior Year Unrestricted	0	0	0
6300-000-8560 State Lottery - CY Restricted	49,112	51,569	53,879
6500-5001-0000-8792 Special Education	709,706	709,706	709,706
Various-8590 Star Testing Revenue	2,000	2,000	2,000
Educator Effectiveness Grant	0		
Arts, Music, and Instructional Materials Discretionary Block Gra	466,297		
Learning Recovery Emergency Block Grant	1,064,542		
TOTALS	2,448,341	929,607	940,827
Other Local Revenues			
0000-000-8660 Interest	8,000	8,000	8,000
0000-000-8699 All other local revenue	2,000	2,000	2,000
TOTALS	10,000	10,000	10,000
TOTAL REVENUE	\$12,448,116	\$11,309,526	\$11,987,144

[Back to Agenda](#)

8.8

Mandate Block Grant Funding

California Department of Education

Home / Finance & Grants / Allocations & Apportionments / Categorical Programs / Mandate Block Grant
/ Mandate Block Grant Application / Certification

Mandate Block Grant (MBG) Application Fiscal Year 2022–23

Contact Information

Local Educational Agency (LEA): Pacific View Charter

CDS Code: 37-73569-3731221

Charter Number: 0247

Mailing Address 1: 3670 Ocean Ranch Blvd.

Mailing Address 2:

City / State / Zip: Oceanside / CA / 92056-2669

Phone: (760) 757-0161

Primary Contact

Administrator Name: Erin Gorence, Executive Director

Phone: (760) 757-0161 x 103

Email: egorence@pacificview.org

Secondary Contact*

Name: Ambur Borth, Director of Business and Operations

Phone: 760-757-0161 x 105

Email: aborth@pacificview.org

* If there is a secondary person that should be listed for future contact, please fill out the [additional contact](#) section.

To remove a secondary contact LEA's may edit the [additional contact](#) section or send an email to mandate@cde.ca.gov for assistance.

Request for Funding

As the authorized representative of the above applicant entity I am submitting this application, which represents my letter requesting funding, for the 2022–23 Mandate Block Grant (MBG) pursuant to *Government Code (GC)* Section 17581.6. Funding apportioned for the 2022–23 MBG is specifically intended to fund the costs of the programs and activities identified in GC Section 17581.6(f). A school district or county office of education that receives MBG funding shall not be eligible to submit claims to the State Controller for reimbursement pursuant to GC Section 17560 for any costs of any state mandates identified in GC Section 17581.6(f) incurred in the same fiscal year that MBG funding is received.

Certification and Signature of Authorized Representative

☐ I want to participate ☐ I do not want to participate

I hereby certify that to the best of my knowledge and belief, this data is true and correct and that data reported on this application have been reported in accordance with applicable laws and regulations.

* Type name of Authorized Representative:

Date: 08/08/2022

* It is recommended that this certification be printed, signed, and retained for the local educational agency's records.

History

2 records found.

Date	Note(s)
8/8/2022 10:20:59 AM 37-73569-3731221	Password Request: Sent at 8/8/2022 10:20:58 AM. Sent to Erin Gorence, Executive Director at egorence@pacificview.org . A copy of the email was also sent to the following: kfox@pacificview.org , aborth@pacificview.org .
8/8/2022 9:34:47 AM 37-73569-3731221	Verification Code: Sent at 8/8/2022 9:34:46 AM. Sent to Erin Gorence, Executive Director at egorence@pacificview.org . A copy of the email was also sent to the following: kfox@pacificview.org , aborth@pacificview.org .

Questions:
mandate@cde.ca.gov

[Back to Agenda](#)

8.9

Resolution #5-2022-2023

RESOLUTION # 5-2002-2023

**RESOLUTION TO DESIGNATE AUTHORIZED REPRESENTATIVE
TO THE
SAN DIEGO COUNTY SCHOOLS FRINGE BENEFITS CONSORTIUM
FOR FRINGE BENEFITS PROGRAMS**

On motion of Member _____, seconded by Member _____,
the following resolution is adopted:

WHEREAS, school districts/charter schools in the State of California have determined there is a continuing need for insured and self-insurance plans for fringe benefits and desire to combine their respective efforts to establish and maintain Fringe Benefit Programs as authorized by law; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Sections 6500 et seq.) of the Government Code of the State of California authorizes joint exercise of two or more public agencies of any power common to them; and

WHEREAS, Sections 35214, 17566, 17567, 81602, and 81603 of the Education Code authorize a school district to establish a plan for health, vision, mental wellness, physical wellness, dental, IRC Section 125, life, long term care, prepaid legal, long term disability, deferred compensation, voluntary benefits, or any other fringe benefits plan as authorized by law;

WHEREAS, the Pacific View Charter School is a member of and has executed an Articles of Agreement to the San Diego County Schools Fringe Benefits Consortium requires that the Board of member districts designate and appoint an FBC representative.

NOW THEREFORE BE IT RESOLVED that *Erin Gorence, Executive Director* is designated as the authorized representative(s) of the Board of Trustees of Pacific View Charter School, and *Lori Bentley, Human Resources & Business Services Coordinator* as alternate representative(s), and are hereby authorized and directed to perform all items pertaining to the interest of the Board of Trustees as a legislative body pursuant to the terms of the San Diego County Schools Risk Management Fringe Benefits agreement.

PASSED AND ADOPTED by the Governing Board of the Pacific View Charter School at Oceanside, California, on the ____ Day of _____, 20__, by the following vote:

AYES:_NOES:_ABSENT:_ABSTENTIONS:

STATE OF CALIFORNIA)) SS. COUNTY OF SAN DIEGO)

I, _____, Secretary of the Governing Board of the Pacific View Charter School of Oceanside, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by said board at the regularly scheduled and conducted meeting held at the time and place stated, which resolution is on file and of record in the office of said board.

Secretary

[Back to Agenda](#)

8.10

Resolution #6-2022-2023

RESOLUTION # 6-2022-2023

RESOLUTION TO DESIGNATE AUTHORIZED REPRESENTATIVE
TO THE
SAN DIEGO COUNTY SCHOOLS RISK MANAGEMENT JOINT POWERS AUTHORITY FOR WORKERS'
COMPENSATION, PROPERTY & LIABILITY OR ANY OTHER RISK OR PLAN AUTHORIZED BY LAW

On motion of Member _____, seconded by Member _____,
the following resolution is adopted:

WHEREAS, school districts and charter schools in the State of California have determined there is a continuing need for insured and self-insurance plans for workers' compensation, property and liability, miscellaneous property or any other risk or plan authorized by law; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Sections 6500 et seq.) of the Government Code of the State of California authorizes joint exercise of two or more public agencies of any power common to them; and

WHEREAS, Sections 35214, 17566, 17567, 81602, and 81603 of the Education Code authorize a school district to establish insured and self-insurance plans for workers' compensation, property and liability, miscellaneous property or any other risk or plan authorized by law;

WHEREAS, the Pacific View Charter School is a member of and has executed an Articles of Agreement to the San Diego County Schools Risk Management Joint Powers Authority (JPA) and the JPA Agreement requires that the Board of member districts designate and appoint a JPA representative.

NOW THEREFORE BE IT RESOLVED that *Erin Gorence, Executive Director* is designated as the authorized representative of the Board of Trustees of Pacific View Charter School and *Lori Bentley, Human Resources & Business Services Coordinator* as alternate representative, and is hereby authorized and directed to perform all items pertaining to the interest of the Board of Trustees as a legislative body pursuant to the terms of the San Diego County Schools Risk Management Joint Powers Authority Agreement.

PASSED AND ADOPTED by the Governing Board of the Pacific View Charter School at Oceanside, California, on the ____ Day of _____, 2022, by the following vote:

AYES:_NOES:_ABSENT:_ABSTENTIONS:

STATE OF CALIFORNIA)) SS.COUNTY OF SAN DIEGO)

I, _____, Secretary of the Governing Board of the Pacific View Charter School of Oceanside, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by said board at the regular meeting hereof at the time and place of vote stated, which resolution is on file and of record in the office of said board.

Secretary

[Back to Agenda](#)

8.11

Declaration of Need for Fully Qualified Educators



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on ____/____/____ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

Fax Number *Telephone Number* *Date*

Mailing Address

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
--	-----	----

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?	Yes	No
---	-----	----

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

[Back to Agenda](#)