

10.0 Board Staff Discussion

11.0 Adjournment

7.1

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, California 92056

Phone # (760) 757-0161

Board of Trustees' Meeting –Tuesday, September 10, 2019

3:30pm

Board Minutes

1. Call to Order/Roll Call

Chairperson Taylor called the meeting to order at 3:38 pm. Present Trustee Brown attending via phone from 222 Summer Tree Circle Unit B Lindale, Tx, Vice Chair Jon Walters. Trustee Eve Meyer absent. Dr. Richard Lawrence, District Representative

2. Approval of Agenda

Moved by Chairperson Taylor & seconded by Trustee Brown to approve the agenda as presented.

AYES: Brown, Taylor, Walters,

NOES: None

ABSTAIN: None

ABSENT: Meyer

3. Pledge of Allegiance

The Pledge of Allegiance was let by Chairperson Taylor

4. Introductions

Lori Bentley, Human Resources & Business Services Specialist, Kathi Cohen, Lead Teacher High School; Erin Gorence, Director of Curriculum; Gayl Johnson, Director of Student Services, Noah & Josh

5. Executive Director's Report

- ✚ After completing data conversion we have come to a decision that Infinite Campus will not work for us as we thought it would. We have decided that we will continue with School Pathways and create a wish list and have a discussion to see if they are able to implement any of the changes we would like.
- ✚ Erin and I have been traveling to Moreno Valley regularly. Erin has be working with some of the teachers to help them better understand the programs and processes we use
- ✚ Erin attended an annual testing meeting presented by CDE
- ✚ Gayl and Erin attended a ELL Roadmap workshop at SDCOE
- ✚ Our School Counselor Celia attended a UC Conference in Anaheim
- ✚ Reminding everyone that there will be two 20th Year Celebrations the first is October 26 in Moreno Valley from 10:30am to 12:30pm for Brunch and in Oceanside we will be having our event at the El Corazon Senior Center on Friday, November 15 from 5:00pm to 8:00pm providing a light dinner

6.0 Financial Update

📅 Addressing later in the agenda

7.1 Consent Calendar

Moved by Trustee Walters & seconded by Chairperson Taylor to approve the Consent Calendar as presented.

AYES: Brown, Taylor, Walters

NOES: None

ABSTAIN: None

ABSENT: Meyer

8.0 Action/Discussion Items

8.1 Moved by Vice Chair Walters and seconded by Chairperson Taylor to approve the 2019-20 Annual Audit as presented

AYES: Brown, Taylor, Walters

NOES: None

ABSTAIN: None

ABSENT: Meyer

Meeting was adjourned by Chairperson Taylor at 4:04pm due to Trustee Brown leaving the meeting creating a lack of a quorum. Meeting being rescheduled to Thursday, September 12, 2019 at 8:15am.

Pacific View Charter School

**A California Public School and Nonprofit 501 (c) (3) Corporation
3670 Ocean Ranch Blvd., Oceanside, California 92056**

Phone # (760) 757-0161

Board of Trustees' Meeting –Tuesday, September 12, 2019

8:15am

Board Minutes

1. Call to Order/Roll Call

Chairperson Taylor called the meeting to order at 8:19am. Present Vice Chair Jon Walters via phone from 5927 Priestly Dr. Ste. 101 Carlsbad, CA 92008.. Trustee Eve Meyer & Martha Brown absent.

2. Approval of Agenda

Moved by Chairperson Taylor & seconded by Trustee Brown to approve the agenda as presented.

AYES: Taylor, Walters,

NOES: None

ABSTAIN: None

ABSENT: Meyer, Brown

3. Pledge of Allegiance

The Pledge of Allegiance was let by Chairperson Taylor

8.0 Action Discussion Items

Trustee Brown submitted her resignation effective immediately dated 9.10.2019

8.2 Moved by Chairperson Taylor and seconded by Trustee Walters to approve the 2019-20 Staff Rehab Master Contract as presented.

AYES: Taylor, Walters

NOES: None

ABSTAIN: None

ABSENT: Meyer

8.3 Moved by Chairperson Taylor and seconded by Trustee Walters to approve the August 2019 Board Warrant Listing as presented.

AYES: Taylor, Walters

NOES: None

ABSTAIN: None

ABSENT: Meyer

8.4 Moved by Trustee Walters and seconded by Chairperson Taylor to approve the 2018-19 Unaudited Actuals as presented.

AYES: Taylor, Walters
NOES: None
ABSTAIN: None
ABSENT: Meyer

8.5 Moved by Chairperson Taylor and seconded by Trustee Walters to approve the Tri-Vista 2nd Floor Offices Proposal as presented.

AYES: Taylor, Walters
NOES: None
ABSTAIN: None
ABSENT: Meyer

9.0 Personnel

9.1 Moved Chairperson Taylor and seconded by Trustee Walters to approve the Registrar/Guidance Technician Job Description as presented.

AYES: Taylor, Walters
NOES: None
ABSTAIN: None
ABSENT: Meyer

9.2 Moved by Trustee Walters and seconded by Chairperson Taylor to approve the Business Services Assistant I Job Description amendment as presented.

AYES: Taylor, Walters
NOES: None
ABSTAIN: None
ABSENT: Meyer

9.3 Moved by Chairperson Taylor and seconded by Trustee Walters to approve the Business Services Assistant II Job Description as presented.

AYES: Taylor, Walters
NOES: None
ABSTAIN: None
ABSENT: Meyer

9.4 Moved by Chairperson Taylor and seconded by Trustee Walters to approve the Classified Salary Schedule amendment as presented.

AYES: Taylor, Walters

NOES: None
ABSTAIN: None
ABSENT: Meyer

10.0 Board Staff Discussion - None

11.0 Adjournment Chairperson Taylor adjourned the meeting at 8:39am

8.1

Owner Name/Project Address

Pacific View Charter
school
22695 Allesandro Blvd
Moreno Valley CA
92553



PO BOX 1609 YUCAIPA CA 92399
TRAVIS 951-283-0730 TMARTIN.AEC@AOL.COM
HIS #95290 SP CSLB #878787
KENNY:909-289-4092 AMEAGLEINC@HOTMAIL.COM

9/11/2019

9301

Contractor shall warranty all labor for 1 (One) year against defects in workmanship. 10 (Ten-year) warranty on structural defects. The manufacturer's warranty will prevail. Any alteration, replacement, or owner or owner's agent damage of work done by CONTRACTOR will void the warranty. Normal wear and tear, earthquake, storm damages, and damages by OWNER or OWNER'S agent are not covered. Payment in full due day of completion.

DESCRIPTION OF WORK AND MATERIALS

Price

Proposal for 1 vending machine and 1 freezer alcove at the address listed above:

14,150.00

Price includes the following:

Demo existing wall 10 long and 7 foot tall into break room, cabinets, countertop and remove all waste from property. Includes masking as needed for dust control. = \$1450.00

Frame walls and drop ceiling for vending machines. = \$2250.00

Electrical includes 2 dedicated circuits for 1 vending machine and 1 freezer and relocation of fridge plug for new fridge location. = \$1550.00

Install and relocate fire sprinklers as needed. = \$1850.00

Hang drywall on new walls and repair as needed with smooth wall texture. = \$2350.00

Repair VCT floor to match existing. = \$200.00

Prime and paint new walls and affected walls. = \$1050.00

Install rubber cove base to match existing. = \$150.00

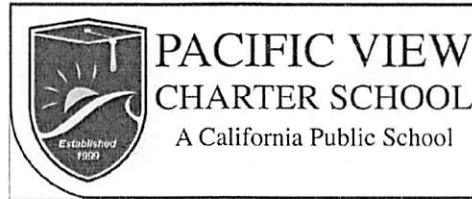
Plans. (excludes parking lot calcs) = \$1800.00

Permit fee allowance. = \$1500.00

Total for above: = \$14,150.00

\$14,150.00

8.2



Pacific View Charter School California School Dashboard Local Indicators Fall 2019

The State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting their progress within the appropriate priority area. For each local indicator, the approved standard includes:

1. Measuring LEA progress on the local indicator based on locally available information, and
2. Reporting the results to the LEA's local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

For each applicable local indicator, LEAs assign one of three performance levels:

- Met
- Not Met
- Not Met for Two or More Years

Pacific View Charter School made the determination for each applicable local indicator by using self-reflection tools to measure and report their progress through the Dashboard. The collection and reflection on locally available information relevant to progress on local priority areas will support Pacific View in local planning and improvement efforts.

Local Indicator 1: Basic Conditions

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions: *

0

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: *

0

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies): *

0

Please assess the local educational agency performance on meeting the standard by designating the following: *

Met

Pacific View Charter School (PVCS) is committed to providing all services necessary for students to receive an appropriate education with access to all basic services. These services include access to instruction from fully credentialed teachers, safe facilities and an implementation of state academic standards in a way that makes content comprehensible for all students in all grade levels. To ensure this, PVCS has a rigorous interview process for all staff members including a process for ensuring that all certificated employees are properly credentialed according to the guidelines from the California Commission for Teacher Credentials. PVCS also employs a Director of Curriculum who supervises the implementation and standards alignment for all PVCS curriculum as well as provides instructional support for teachers to best deliver curriculum to students. In addition, PVCS has a safety committee that monitors the safety and security of the campus including all facilities and ensures any needed repairs are made in a timely and safe fashion.

Local Indicator 2: Adoption of Academic Standards

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the local educational agency's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

English Language Arts – Common Core State Standards for English Language Arts

5 - Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)

4 - Full Implementation

Mathematics – Common Core State Standards for Mathematics

5- Full Implementation and Sustainability

Next Generation Science Standards

4 - Full Implementation

History-Social Science

3 - Initial Implementation

2. Rate the local educational agency's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

English Language Arts – Common Core State Standards for English Language Arts

5- Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)

5- Full Implementation and Sustainability

Mathematics – Common Core State Standards for Mathematics

5- Full Implementation and Sustainability

Next Generation Science Standards

5 - Full Implementation and Sustainability

History-Social Science

3 - Initial Implementation

3. Rate the local educational agency's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

English Language Arts – Common Core State Standards for English Language Arts

5 - Full Implementation and Sustainability

English Language Development (Aligned to English Language Arts Standards)

3 - Initial Implementation

Mathematics – Common Core State Standards for Mathematics

5- Full Implementation and Sustainability

Next Generation Science Standards

4 - Full Implementation

History-Social Science

3 - Initial Implementation

Other Adopted Academic Standards

4. Rate the local educational agency's progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Career Technical Education

1 - Exploration and Research

Health Education Content Standards

5 - Full Implementation and Sustainability

Physical Education Model Content Standards

5 - Full Implementation and Sustainability

Visual and Performing Arts

4 - Full Implementation

World Language

4 - Full Implementation

Support for Teachers and Administrators

5. During the 2018-19 school year (including summer 2017), rate the local educational agency's success at engaging in the following activities with teachers and school administrators?

Identifying the professional learning needs of groups of teachers or staff as a whole

4 - Full Implementation

Identifying the professional learning needs of individual teachers

3 - Initial Implementation

Providing support for teachers on the standards they have not yet mastered

3 - Initial Implementation

Pacific View Charter is committed to implementing the state academic standards in a way that makes content comprehensible for all students in all grade levels. To ensure this, PVCS

employs a Director of Curriculum who supervises the implementation and standards alignment for all PVCS curriculum as well as provides instructional support for teachers to best deliver curriculum to students. In addition, the Director of Curriculum supervises a Curriculum Committee tasked with reviewing curriculum, aligning curriculum to standards and assessing student understanding mastery of the content standards. The Curriculum Committee is composed of PLC Lead Teachers who work directly with each department staff to make sure that all teachers understand the and align the content they are teaching to the appropriate state standards. In addition, last year PVCS implemented an Instructional Framework to support teachers in maximizing student learning and unifying instructional best practices schoolwide. The focus for the 2019-2020 school year will be to fully implement the Instructional Framework, aligned to the EL Roadmap and Restorative Practices and provide targeted instructional coaching based on teachers' identified areas of growth within the domains of the framework. The school is also exploring the idea of hiring additional instructional coaches to support teachers in the classrooms.

Local Indicator 3: Parent Engagement

If the local educational agency administers a local survey to parents/guardians in at least one grade within each grade span that the local educational agency serves (e.g., K–5, 6–8, 9–12), summarize:

1. The key findings from the survey related to seeking input from parents/guardians in school and district decision making;
2. The key findings from the survey related to promoting parental participation in programs; and
3. Why the local educational agency chose the selected survey and whether the findings relate to the goals established for other Local Control Funding Formula priorities in the Local Control and Accountability Plan.

PVCS issued a survey to parents in grades K - 12 at the end of the school year 2019. The survey indicated interest by the majority of parents in finding more opportunities to be involved at PVCS, specifically in parent events and workshops (47.1%). Parents also demonstrated interest in serving as volunteers for school events. Additionally, in conjunction with Open House, PVCS hosted the first LCAP Stakeholders meeting, where families learned about the LCAP process and provided input on goals for the year. Suggestions from this meeting included more field trips for students, text messaging for school announcements, a reading incentive program, and more involvement from local community colleges. In response to the data from the survey, PVCS has added a parent organization, the Parents of Pacific View Committee that will support the school through fundraising, and parent volunteering in classrooms and at events. PVCS chose to use this survey because it provided usable data to assess progress towards LCAP goals. For example, survey results indicated that parents of PVCS students continue to be satisfied with the education that their child is receiving. 98% of parents rated themselves as satisfied and very satisfied with the school in general and 97% rated their child's experience with their Supervisory Teacher as Good or Great, which exceeds previous years' results. 87% of parents feel that PVCS is preparing their student for life beyond high school, which is also an increase from the previous two years. In response to this, PVCS plans to increase the number of financial aid workshops being offered to families, diversify the curriculum to offer more career exploration courses and increase the number of opportunities for students to visit a variety of post-secondary institutions on both campuses. The school counselor will continue to meet with each student in grades 9 - 12 to create plans for graduation and beyond and to track progress towards these plans. In addition, PVCS will work to increase the exposure of the middle school students to college and career options through classroom lessons, guest speakers and field trips.

Local Indicator 6: School Climate

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the Dashboard. LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. DATA: Reflect on the key learnings from the survey results and share what the LEA learned.
2. MEANING: What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
3. USE: What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

PVCS conducts biannual student surveys. The last one was issued at the end of the school year 2019. 90% of responding students rated their overall satisfaction with the school as good to great. 86% of students feel supported by their teachers and that they received sufficient help with their school work. 95% of students feel supported in overcoming difficulties. This indicates that efforts to create a warm and supportive environment for students have been successful and that the relationships that develop between the supervisory teacher and student are valuable and different from the traditional high school model. Also in support of this, are the survey results indicating that 66% of students feel that the staff takes bullying seriously and 95% feel safe at school. School support and safety is an area of strength for PVCS, with students reporting that the school is “a sanctuary”.

However, only 78% of students said they felt that PVCS was preparing them well for life beyond high school. And students continue to request additional options for socialization outside of the classroom. Students would like to have more clubs, sports and field trips, including college trips. To address these items, the following planned actions have been identified in Pacific View's LCAP:

Goal 1: -Continue to expand and improve resources and services to students and parents to provide a sense of safety, school connectedness, and increased student motivation.

- Increase engagement of Spanish speaking families by ensuring all schoolwide communications are released in Spanish as well as English

- Increase family awareness of supports offered through Student Services Office including access to community resources, college/career planning and social/emotional counseling
- Revitalize Playground Buddy program for high school students to work on social skills with middle school students
- Hold a schoolwide training in Restorative Practices to assist staff in working with students to promote positive relationships
- Increase opportunity for students to collaborate in classroom activities to promote positive social interaction
- Education Specialists will conduct staff training on classroom behavioral supports for students with special needs.
- In house review of student mental health needs to ensure students are receiving appropriate support.
- Students and families will participate in student support team meetings, mediations and formal/informal conferences to create an increase in behavior accountability without suspension.
- Conduct annual safety and crisis and response training for all staff and increase frequency of lock down drills throughout the school year
- Research current trends in school safety and preparedness and continue to collaborate with law enforcement
- Continue to utilize and monitor student activity through security camera footage
- Continue to have monthly detection dogs on campus and increase frequency of visits at Moreno Valley campus
- Hire on-campus security guard in Oceanside to monitor campus activity and ensure student safety
- Monitor and refine sign in/out procedure for students and visitors with input from campus security staff
- Expand the number of students participating in student clubs in the middle school
- Expand middle school schedule to include an intervention/extension period for both math and ELA and add support staff to each period
- Expand field trip offerings for High School students to include academic enrichment
- Embed growth mindset activities in intervention courses in grades 6-12
- Focus instructional framework training on Engagement Domain to assist teachers in building student motivation
- Teachers will use the Instructional Planning Reports from STAR Enterprise to drive instruction in Math and ELA
- Retrain teachers and aides in the administration of STAR Enterprise tests and how to utilize the results to inform instructional practices

Goal 4: Prepare all students to graduate with the tools necessary to enter into community colleges, universities and the workforce.

- Hire only California credentialed teachers for core subject
- Through meeting with the counselor, encourage students to take Math 3 as opposed to Business Math to fulfil graduation requirements

- Through teacher placement, math 3 classes will be filled to capacity each session
- Increase exposure to college and career planning for middle school students
- Continue to host college and career presentations at both sites.
- Continue to explore the possibility of offering credit for certificate programs offered by local community colleges.
- Continue to send students on field trips to public and private colleges and universities, including Moreno Valley College
- School counselor will target individual students to attend field trips and presentations based on their identified college/career interests.
- Research requirements for DASS eligibility
- Ensure that students who leave the school are coded properly in SIS
- Explore how intersession is calculated in graduation rates
- Monitor effectiveness of reading intervention courses
- Increase instructional support in reading by restructuring writing workshops to include reading instruction and by increasing time to 2 hrs per session
- Increase the number of resume writing and interview workshops
- Continue to conduct financial aid workshop for families and individual counseling by appointment

Local Indicator 7: Access to a Broad Course of Study

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

Pacific View Charter School tracks the extent to which students are enrolled in and have access to a broad course of study through the following ways in the following grade spans: In grades K-8, student enrollment in courses is tracked through the school's student information system and monitored by both teacher and lead teachers. Student access to curriculum is also carefully monitored by the Director of Curriculum, who oversees the acquisition of new curriculum and monitors teacher lesson plans. In addition to the above mentioned measures, at the high school level, student access to a broad course of study is also tracked by the school counselor who creates learning planners and graduation planners for all students. This tracks their progress towards graduation and is aligned with PVCS graduation requirements. Students with special needs are also assigned a case manager who has access to their student's courses and monitor progress through courses. Case managers also provide specialized instruction as deemed necessary through IEP meetings.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Students in grades K-5 at the Oceanside campus and K-6 at the Moreno Valley campus have access to a rigorous online curriculum through the PVCS home study program. Students take the four core subjects online and complete Physical Education through Independent Study in collaboration between their teacher and learning coach. Students in these grades receive arts enrichment through school events and field trips. Students in grades 6-8 in Oceanside and 7-8 in Moreno Valley may enroll in the home study program or in a blended learning program that combines independent study with targeted instruction from credentialed teachers. During classroom time, students are able to collaborate with peers in Math, ELA, Science, Social Studies, Exploratory, PE and other enrichment activities that supplement the curriculum. High school students on both campuses are provided with a broad course of study that allows them to reach the goal of attaining the 220 credits required to receive a diploma from PVCS. Students have access to curriculum designed by credentialed PVCS teachers or online curriculum and those students who need it have access to foundational curriculum that can provide remediation in deficient skills. The following chart shows PVCS' broad course of curricular options as collected through DataQuest, Fall 2019 (<https://dq.cde.ca.gov/dataquest/>.)

Code	Name	English Language Arts		Mathematics		Science		History/Social Science	
		# Schls	# Classes	# Schls	# Classes	# Schls	# Classes	# Schls	# Classes
3731221	Pacific View Charter	1	137	1	101	1	88	1	107
	Total	1	137	1	101	1	88	1	107

Foreign Languages		Fine Arts		Physical Education		Self-Contained Class		Other	
# Schls	# Classes	# Schls	# Classes	# Schls	# Classes	# Schls	# Classes	# Schls	# Classes
1	10	1	30	1	47	0	0	1	76
1	10	1	30	1	47	0	0	1	76

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

All students in grades K-12 are provided access to a broad course of study while at PVCS. However, the school has run into barriers in providing a CTE Pathways program for high school students. Most students at PVCS come to the school in their 11th or 12th grade year, making it difficult to create a cohort of students who would be able to complete a multi-year career pathway program. In addition, the small size of the school and the diverse interests of the students makes it difficult to select one pathway that

would be of interest to a sufficient number of students. For this reason, PVCS has chosen to provide access to CTE courses through an online curriculum provider and not pursue a pathways program at this time.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

PVCS will continue to provide a broad course of study for all students. This year the school adopted new science curriculum, new social science curriculum aligned to the HSS Framework and new intervention programs for struggling readers. In addition, PVCS plans to increase instruction about post-secondary options for all students starting in grade 6, expand the intervention programs and provide teachers with training in a school-wide instructional framework, which will include training on how best to teach standards-aligned curriculum.

Please assess the local educational agency performance on meeting the standard by designating the following:*

Met

8.3

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.	PO Ref
14587369	Sehi Computer Products, Inc.	9/4/2019	\$ 7,824.31	CLASSROOM PROJECTORS	6200	\$ 7,824.31	0000000856	CLASSROOM PROJECTORS
14587370	Boyer Moving & Storage	9/4/2019	\$ 225.00	2020 - Furniture & Equipment M	6200	\$ 225.00	0000000790	Moving Services -2020
14587371	Melsadies Davis	9/4/2019	\$ 76.00	Fingerprint Reimbursement	6200	\$ 76.00		Fingerprint Reimbursement
14587372	AIR CRAFTS HEATING & AC INC.	9/4/2019	\$ 1,602.00	HVAC Service & Repairs - Ocean	6200	\$ 1,602.00	0000000761	HVAC Service - Oceanside
14587373	CARDIAC SCIENCE	9/4/2019	\$ 154.80	AED - Oceanside Batteries and	6200	\$ 154.80	0000000770	AED - Oside Batt & Pads
14587374	KELLY SERVICES, INC	9/4/2019	\$ 921.57	Kelly Services Temps	6200	\$ 921.57	0000000818	Kelly Services Temps
14587375	OCEANSIDE UNIFIED SCHOOL DIST	9/4/2019	\$ 70,425.00	Oversite Fee 2018-2019	6200	\$ 70,425.00	0000000902	Oversite Fee 2018-2019
14587376	OFFICE DEPOT	9/4/2019	\$ 11,338.72	Admin Supplies Oceanside Campu	6200	\$ 8.53	0000000749	Admin Supplies Oceanside
14587376	OFFICE DEPOT	9/4/2019	\$ 11,338.72	Office Depot Student Supplies	6200	\$ 12.90	0000000847	Student Supplies
14587376	OFFICE DEPOT	9/4/2019	\$ 11,338.72	Office Depot Student Supplies	6200	\$ 59.55	0000000847	Student Supplies
14587376	OFFICE DEPOT	9/4/2019	\$ 11,338.72	Office Depot Furniture - New C	6200	\$ 11,257.74	0000000904	Office Furniture/New Classroom
14587377	RONALD LARRY HOLDEN	9/4/2019	\$ 1,000.00	Janitorial Services - Moreno V	6200	\$ 1,000.00	0000000796	Janitorial - MoVal
14587378	VIRCO INC	9/4/2019	\$ 12,629.34	Virco Furniture	6200	\$ 10,579.02	0000000851	Virco Furniture
14587378	VIRCO INC	9/4/2019	\$ 12,629.34	Virco Furniture	6200	\$ 2,050.32	0000000851	Virco Furniture
14588469	Arenson Office Furniture	9/6/2019	\$ 368.93	Ergo Furniture for Staff	6200	\$ 368.93	0000000782	2020 Ergo Furniture Purchases
14588470	Redi-Carpet Sales of California	9/6/2019	\$ 3,410.86	Window Treatments for New Clas	6200	\$ 3,410.86	0000000873	Blinds for New Classrooms
14588471	AT&T MOBILITY	9/6/2019	\$ 394.23	Cell Phones	6200	\$ 374.23	0000000746	Cell Phone Services
14588471	AT&T MOBILITY	9/6/2019	\$ 394.23	Cell Phone Replacement Fees	6200	\$ 20.00	0000000746	Cell Phone Services
14588472	BILLY R BENSON,	9/6/2019	\$ 2,236.30	Business Office Training	6200	\$ 1,900.86	0000000839	Consulting
14588472	BILLY R BENSON,	9/6/2019	\$ 2,236.30	HR Consulting	6200	\$ 335.44	0000000839	Consulting
14588473	NATIONAL BENEFIT SERVICES, LLC	9/6/2019	\$ 79.00	Admin Fees for Cafe 125	6200	\$ 79.00	0000000862	Admin Fees for Cafe 125
14588474	OFFICE DEPOT	9/6/2019	\$ 216.45	Bookshelves	6200	\$ 216.45	0000000872	Bookshelves
14588475	PRO-TEC LOCK & SAFE	9/6/2019	\$ 29.77	Locksmith Services	6200	\$ 29.77	0000000793	Locksmith Services
14588476	RED TRUCK FIRE & SAFETY	9/6/2019	\$ 100.42	Fire Extinguisher Maintenance	6200	\$ 100.42	0000000794	Fire Extngrshr Svcs Oside
14588477	SAN DIEGO GAS & ELECTRIC	9/6/2019	\$ 4,062.32	Electrical Utilities - Oceansi	6200	\$ 4,062.32	0000000798	Electrical Utilities - Oside
14588478	WASTE MANAGEMENT	9/6/2019	\$ 132.40	Trash Service - Moreno Valley	6200	\$ 132.40	0000000805	Trash Service MoVal
14590169	Cordata Shredding	9/11/2019	\$ 81.87	Secure Storage Off Site	6200	\$ 81.87	0000000883	Secure Storage & Boxes
14590170	First Note Finance, Inc	9/11/2019	\$ 801.40	Prop 39 Consulting Fees	6200	\$ 801.40	0000000906	Prop 39 Consulting Fees
14590171	Ken Erickson, Architect	9/11/2019	\$ 6,605.96	Architect Work - Oceanside Cam	6200	\$ 6,605.96	0000000815	Architect
14590172	ADT SECURITY SERVICES	9/11/2019	\$ 61.05	Security System Moreno Vall	6200	\$ 61.05	0000000760	Security System MoVal
14590173	COX BUSINESS SERVICES	9/11/2019	\$ 396.81	Oceanside Campus Phone & Inter	6200	\$ 337.29	0000000814	Oceanside Phone & Internet
14590173	COX BUSINESS SERVICES	9/11/2019	\$ 396.81	Oceanside Campus Phone & Inter	6200	\$ 59.52	0000000814	Oceanside Phone & Internet
14590174	SOUTH COUNTY PEST CONTROL, INC	9/11/2019	\$ 90.00	Pest Control Services - Oceans	6200	\$ 90.00	0000000799	Pest Control
14590175	JAN-PRO OF SAN DIEGO	9/11/2019	\$ 6,666.27	Janitorial Services _ Oceansid	6200	\$ 2,837.00	0000000784	Janitorial Svcs - Oceanside
14590175	JAN-PRO OF SAN DIEGO	9/11/2019	\$ 6,666.27	Janitorial Services _ Oceansid	6200	\$ 3,427.00	0000000784	Janitorial Svcs - Oceanside
14590175	JAN-PRO OF SAN DIEGO	9/11/2019	\$ 6,666.27	Janitorial Services _ Oceansid	6200	\$ 402.27	0000000784	Janitorial Svcs - Oceanside
14590176	KELLY SERVICES, INC	9/11/2019	\$ 756.16	Kelly Services Temps	6200	\$ 756.16	0000000818	Kelly Services Temps
14590177	MORENO VALLEY UTILITY	9/11/2019	\$ 1,655.29	Electrical Utilities - Moreno	6200	\$ 1,655.29	0000000789	Electrical Utilities - MoVal
14590178	NANPOR SECURITY SERVICES	9/11/2019	\$ 2,992.00	Campus Security Guard - Oceans	6200	\$ 2,992.00	0000000791	Security Guard - Oceanside
14590179	OFFICE DEPOT	9/11/2019	\$ 208.91	Admin Supplies - Moreno Valley	6200	\$ 30.30	0000000750	Admin Supplies - Moreno Valley

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.	PO Ref
14590179	OFFICE DEPOT	9/11/2019	\$ 208.91	Admin Supplies Oceanside Campu	6200	\$ 8.64	0000000749	Admin Supplies Oceanside
14590179	OFFICE DEPOT	9/11/2019	\$ 208.91	Office Depot Student Supplies	6200	\$ 78.00	0000000847	Student Supplies
14590179	OFFICE DEPOT	9/11/2019	\$ 208.91	Office Depot Student Supplies	6200	\$ 45.85	0000000847	Student Supplies
14590179	OFFICE DEPOT	9/11/2019	\$ 208.91	Office Depot Student Supplies	6200	\$ 29.72	0000000847	Student Supplies
14590179	OFFICE DEPOT	9/11/2019	\$ 208.91	Admin Supplies - Moreno Valley	6200	\$ 16.40	0000000750	Admin Supplies - Moreno Valley
14590180	PACIFIC VIEW CHARTER SCHOOL	9/11/2019	\$ 18,130.94	Mortgage Payment Oceanside -	6200	\$ 2,719.64	0000000747	Mortgage Payment - Union
14590180	PACIFIC VIEW CHARTER SCHOOL	9/11/2019	\$ 18,130.94	Mortgage Payment Oceanside - U	6200	\$ 15,411.30	0000000747	Mortgage Payment - Union
14590181	SCHOOL PATHWAYS, LLC	9/11/2019	\$ 3,411.05	School Pathways	6200	\$ 3,334.80	0000000878	School Pathways LMS System
14590181	SCHOOL PATHWAYS, LLC	9/11/2019	\$ 3,411.05	CalPad, Spec. Svcs, Onling Reg	6200	\$ 76.25	0000000875	CalPad, Spec. Svcs, Onling Reg
14590182	V TECHNOLOGY SOLUTION	9/11/2019	\$ 8,750.00	V-TECH MAINTENANCE	6200	\$ 375.00	0000000850	V-Tech Maintenance
14590182	V TECHNOLOGY SOLUTION	9/11/2019	\$ 8,750.00	V-TECH HARDWARE	6200	\$ 8,375.00	0000000852	V-Tech Hardware
14591448	Teachers' Curriculum Institute	9/13/2019	\$ 2,987.70	TCI - History New Classrooms	6200	\$ 2,987.70	0000000836	TCI - 7th & 8th Grade History
14591449	CALIFORNIA COMMERCIAL SECURITY	9/13/2019	\$ 155.00	Security Monitoring & Installa	6200	\$ 155.00	0000000766	Security Montr & Install Oside
14591450	CDW GOVERNMENT, INC.	9/13/2019	\$ 2,998.54	Conference Room Wall Monitors	6200	\$ 2,998.54	0000000905	Conference Room Wall Monitors
14591451	COLUMBIA PACIFIC TELESYSTEMS	9/13/2019	\$ 36.03	COLUMBIA PACIFIC HARDWARE	6200	\$ 36.03	0000000854	Columbia Pacific Hardware
14591452	OCEANSIDE UNIFIED SCHOOL DIST	9/13/2019	\$ 256.40	Printing Cum Dividers, etc	6200	\$ 256.40	0000000885	Printing Cum Dividers
14591453	SAN DIEGO COUNTY OFFICE OF	9/13/2019	\$ 150.00	EL Training - Erin & Gayl	6200	\$ 150.00	0000000867	EL Training Erin & Gayl
14592961	Cordata Shredding	9/18/2019	\$ 72.50	Shredding Oceanside Campus	6200	\$ 72.50	0000000775	Shredding Oceanside Campus
14592962	Nissan Motor Acceptance Corporation	9/18/2019	\$ 705.19	Nissan	6200	\$ 361.99	0000000751	Nissan Rogues
14592962	Nissan Motor Acceptance Corporation	9/18/2019	\$ 705.19	Nissan	6200	\$ 343.20	0000000751	Nissan Rogues
14592963	Max-Ability Inc.	9/18/2019	\$ 2,673.78	changing table, etc SPED	6200	\$ 2,673.78	0000000870	Changing Table & Life
14592964	CARL A. BAILEY II	9/18/2019	\$ 520.00	Maintenance - Oceanside	6200	\$ 520.00	0000000773	Handyman - Oceanside
14592965	CDW GOVERNMENT, INC.	9/18/2019	\$ 23.48	Conference Room Wall Monitors	6200	\$ 23.48	0000000905	Conference Room Wall Monitors
14592966	COLUMBIA PACIFIC TELESYSTEMS	9/18/2019	\$ 196.35	COLUMBIA PACIFIC HARDWARE	6200	\$ 9.35	0000000854	Columbia Pacific Hardware
14592966	COLUMBIA PACIFIC TELESYSTEMS	9/18/2019	\$ 196.35	COLUMBIA PACIFIC MANTENANCE	6200	\$ 187.00	0000000853	Columbia Pacific Maintenance
14592967	COX BUSINESS SERVICES	9/18/2019	\$ 253.91	Video Security Monitoring - Oc	6200	\$ 253.91	0000000779	Video Security - Oceanside
14592968	KELLY SERVICES, INC	9/18/2019	\$ 1,341.52	Kelly Services Temps	6200	\$ 1,341.52	0000000818	Kelly Services Temps
14592969	YOUNG, MINNEY & CORR, LLP	9/18/2019	\$ 1,949.87	Legal Counsel	6200	\$ 1,949.87	0000000845	Legal Counsel
14592970	OFFICE DEPOT	9/18/2019	\$ 51.70	Admin Supplies Oceanside Campu	6200	\$ 51.70	0000000749	Admin Supplies Oceanside
14592971	SAN DIEGUITO TROPHY, INC	9/18/2019	\$ 293.34	PVCS Name Badges	6200	\$ 293.34	0000000900	PVCS Name Badges
14592972	SECURITY SIGNAL DEVICES, INC.	9/18/2019	\$ 338.00	Fire Alarm System - Moreno Val	6200	\$ 338.00	0000000801	Fire Alarm MoVal
14592973	TRIVISTA, INC	9/18/2019	\$ 75,730.25	Construction Build -Out - Ocea	6200	\$ 75,730.25	0000000802	Construction - Oceanside
14593659	Mary Jane Gardner	9/19/2019	\$ 35.38	Employee Mileage Reimbursement	6200	\$ 35.38		Employee Mileage Reimbursement
14593660	Emily Murdock	9/19/2019	\$ 76.00	Fingerprint Reimbursement	6200	\$ 76.00		Fingerprint Reimbursement
14593661	Amy Walker Pinneo	9/19/2019	\$ 76.00	Fingerprint Reimbursement	6200	\$ 76.00		Fingerprint Reimbursement
14593662	Paola Lara	9/19/2019	\$ 79.00	Fingerprint Reimbursement	6200	\$ 79.00		Fingerprint Reimbursement
14593663	BOROMPORN LERTPAICHAION	9/19/2019	\$ 43.85	Employee Mileage Reimbursement	6200	\$ 43.85		Employee Mileage Reimbursement
14593664	DEBORAH L MALANA	9/19/2019	\$ 60.44	Employee Mileage Reimbursement	6200	\$ 60.44		Employee Mileage Reimbursement
14594340	Arenson Office Furniture	9/20/2019	\$ 737.85	Ergo Furniture for Staff	6200	\$ 737.85	0000000782	2020 Ergo Furniture Purchases
14594341	Total Education Solutions	9/20/2019	\$ 3,862.50	Support Services RS	6200	\$ 3,862.50	0000000826	Support Services RS

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.	PO Ref
14594342	SPARKLETTS & SIERRA SPRINGS	9/20/2019	\$ 410.66	Bottled Water Service - Oceans	6200	\$ 131.95	0000000800	Bottled Water Service
14594342	SPARKLETTS & SIERRA SPRINGS	9/20/2019	\$ 410.66	Bottled Water Service - Oceans	6200	\$ 278.71	0000000800	Bottled Water Service
14594343	MV MEDICAL CTR MASTER ASSOC	9/20/2019	\$ 1,136.00	Moreno Valley Property Associa	6200	\$ 1,136.00	0000000788	Association Fees - MoVal
14595901	Specialized Therapy Services, Inc	9/25/2019	\$ 112.50	RS & Support Services	6200	\$ 112.50	0000000825	RS & Support Services
14595902	Infinite Campus, Inc	9/25/2019	\$ 1,200.00	Master Agreement for IC	6200	\$ 1,200.00	0000000887	Master Agreement
14595903	AT&T MOBILITY	9/25/2019	\$ 360.48	Cell Phones	6200	\$ 317.14	0000000746	Cell Phone Services
14595903	AT&T MOBILITY	9/25/2019	\$ 360.48	Cell Phone Replacement Fees	6200	\$ 43.34	0000000746	Cell Phone Services
14595904	EASTERN MUNICIPAL WATER DIST	9/25/2019	\$ 241.51	Water Utility - Moreno Valley	6200	\$ 241.51	0000000780	Water Utility - Moreno Valley
14595905	KELLY SERVICES, INC	9/25/2019	\$ 1,179.28	Teacher Subs	6200	\$ 398.80	0000000827	Teacher Subs
14595905	KELLY SERVICES, INC	9/25/2019	\$ 1,179.28	Kelly Services Temps	6200	\$ 780.48	0000000818	Kelly Services Temps
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Restorative PD	6200	\$ 3,219.12	0000000909	Restorative PD
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Basc- 3 Subscription	6200	\$ 60.00	0000000864	Subscriptions
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Oceanside Student Postage	6200	\$ 103.90	0000000822	Oceanside Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Oceanside Admin Postage	6200	\$ 28.90	0000000822	Oceanside Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Oceanside Postage Services	6200	\$ 17.99	0000000822	Oceanside Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Oceanside Postage Supplies	6200	\$ 59.57	0000000822	Oceanside Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Vista Print	6200	\$ 331.29	0000000812	Staff Business Cards
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	PODS Rental & Storage Fees for	6200	\$ 426.71	0000000792	PODS Rental Fees
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Moreno Valley Postage Services	6200	\$ 24.99	0000000823	Moreno Valley Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	MFCU - Instructional Supplies	6200	\$ 619.92	0000000808	Instructional Supplies
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	High School Textbook Replaceme	6200	\$ 19.76	0000000807	High School Textbooks
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Speech Testing Materials	6200	\$ 608.30	0000000891	Speech Test Materials
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Planners	6200	\$ 1,207.50	0000000866	Planners
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Speech Tests - Pearson	6200	\$ 3,008.67	0000000890	Pearson Speech Tests
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Moreno Valley Admin Postage	6200	\$ 25.00	0000000823	Moreno Valley Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Moreno Valley Student Postage	6200	\$ 75.00	0000000823	Moreno Valley Postage Expenses
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	MFCU - Instructional Supplies	6200	\$ 203.39	0000000880	Instructional Supplies
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Stem Conference	6200	\$ 1,700.00	0000000846	Stem Conference
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	CCIS Conference & Compliance	6200	\$ 285.00	0000000831	CCIS Conference
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Building Supplies and Maintena	6200	\$ 133.74	0000000786	Bldg Maintenance & Supplies
14595906	MISSION FEDERAL CREDIT UNION	9/25/2019	\$ 12,237.75	Servint/Lease Web	6200	\$ 79.00	0000000858	Servint/Lease Web
14595907	SECURITY SIGNAL DEVICES, INC.	9/25/2019	\$ 481.17	Fire Alarm System - Moreno Val	6200	\$ 481.17	0000000801	Fire Alarm MoVal
14595908	TRIVISTA, INC	9/25/2019	\$ 417.00	Construction Build -Out - Ocea	6200	\$ 417.00	0000000802	Construction - Oceanside
14595909	VIRCO INC	9/25/2019	\$ 1,424.35	Desk MV	6200	\$ 1,424.35	0000000894	Desk - MV
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Janitorial Supplies - Oceansid	6200	\$ 735.49	0000000776	Costco Charges M&O Budget
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Costco Office Supplies - Moren	6200	\$ 46.08	0000000769	Costco Office Supplies - MV
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Emergency Supplies	6200	\$ 72.27	0000000776	Costco Charges M&O Budget
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Microphone & Listening Device	6200	\$ 331.37	0000000895	Listening Device MoVal WalMart
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Rogue- Fuel, Maintenance, & Fa	6200	\$ 653.95	0000000765	Rogue Expenses
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Janitorial Supplies - Moreno V	6200	\$ 208.83	0000000776	Costco Charges M&O Budget

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Fund Amount	PO No.	PO Ref
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Costco Office Supplies - Ocean	6200	\$ 105.21	0000000767	Costco - Office Supplies
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Citibank - Costco	6200	\$ 1,241.04	0000000849	Student Supplies
14597039	Citi Cards	9/27/2019	\$ 6,503.39	Costco - Nutrition	6200	\$ 3,109.15	0000000848	Student Nutrition
14597040	Versant Funding	9/27/2019	\$ 646.28	SMART SHIELD	6200	\$ 646.28	0000000913	Student - Firewall
14597041	LORI BENTLEY	9/27/2019	\$ 348.81	Employee Mileage Reimbursement	6200	\$ 348.81		Employee Mileage Reimbursement

8.4



PACIFIC VIEW CHARTER SCHOOL

A California Public School

2020 Employee Healthcare Rates Café Cash (CFC) Contributions

Pacific View Charter School has selected to maintain our current coverages for our employees for the 2020 Calendar Year. The 2020 negotiated rate increase are as follows:

Medical Coverage: 1.2 % increase
Dental Coverage No Increase
Vision Coverage No Increase

- During the 2019 school year our total adjusted employee count increased to over 50 full-time equivalent employees. This triggered the Applicable Large Employer (ALE) mandates of the Affordable Care Act (ACA) Pacific View must now assure that our employees portion of the 2020 insurance premiums do not exceed 9.78% of the prior year's Federal Poverty level (\$101.79).
- Additionally, we continue to compete for employees in a job market where the majority our competitors offer free family medical coverage.
- Based on favorable renewal rates Pacific View is able to meet the ACA mandated requirements.

Staff has provided 3 different Café Cash Contributions scenarios:

2020 Health Care Contributions	Option 1	Option 2	Option 3
Proposed 2020 Café Cash Rate – Employer Contribution	\$872.00	\$897.00	\$937.00
Monthly Cost of Employee Health Care – Employee Only Plan 2 PPO, Dental & Vision	\$971.92	\$971.92	\$971.92
Proposed Employee Monthly Contribution	\$99.92	\$74.92	\$34.92
Increase in Employer Contribution	1%	4%	9%

Staff Recommendation: It is staff's recommendation that the Board choose a 2019 Café Cash Contribution rate of **\$897.00** effective with the December, 2019 payroll.

8.5

AIR CRAFTS, INC.
P.O. BOX 1949
VALLEY CENTER, CA 92082



(760) 749-3667
WWW.AIRCRAFTSHVAC.COM
CONTRACTORS LICENSE #1024275

September 9, 2019

Pacific View Charter School
3670 Ocean Ranch Rd.
Oceanside Ca. 92056

Air Crafts proposes to install a complete heating and air conditioning system as noted below in the following prices and specification listed below. If there are any extras in the permit process or engineering of any drawings of mechanical plans, there will be a change order before we start that work.

Job Includes:

Daikin mini split Total Price \$19,490.00

1-2MXS outdoor unit
1-12,000 btu's for conference room
2-9,000 btu's for Palos office
Cap off the 2 ducts that go to Palos office
Move stat to the larger conference room
Drain line
Line sets
All permits
Crane
Roofing
Electrical
Job includes both labor, equipment and materials
One Year Parts and Labor warranty
12 years manufactures warranty

Excluded:

Carpentry, cutting, framing, bracing, blocking, backing, equipment platforms, structural supports, preparation priming and painting, patching, drywall, architectural sheet metal, architectural louvers and grilles, line voltage electrical, all conduit, disconnect switches, external fuses, exhaust fans, kitchen range hood, fire dampers, gas lines, lead roof flashings, main condensate drains, drywell, combination water/furnace vents, water heater combustion air; attic combustion air louvers, dormers & vents; outside air ducting, concrete, forming, trenching, backfill, compacting, grading, spoilage, permits, HERS and air testing of any kind

Terms: Net 21 Days

Job Accepted by: _____ **Date:** _____

We appreciate the opportunity to provide you with this proposal. Please feel free to contact me if you have any questions.

Sincerely,

760-484-2216

8.6

CHEFS TOYS[®]

A TriMark Company

Quote 1273320

Date: 8/27/19

Rep: denise
russel

Store:

Remit To: 18430 Pacific Street, Fountain Valley, CA 92708
ChefsToys.com for locations and hours. 11 Warehouse Superstores

Quoted To:	Contact:	Ship To:
Pacific View Charter School 3670 Ocean Ranch Blvd Oceanside, CA 92056	Human Resources: Lori Bentley Ph 760-757-0161 Fax 760-435-2666 lbentley@pacifview.org	
Terms:COD		

#	Order Qty	um	Part #	Description	Price	Ext Price
1	1	ea	20793	Traulsen G31010 Storage Freezer, Reach-in, Three-Section, w/Microprocessor control, s/s front & full height doors (hinged left/right/right), anodized aluminum sides & interior, (3) epoxy coated shelves, 6" high casters, Energy Star rated, UL & NSF listed, 115v, 83.25"(h) x 76.3"(w) x 35"(d).	\$6,579.99	\$6,579.99
3	1	ea	20789	Traulsen G20010 Refrigerator, Reach-in, Two-Section, w/Microprocessor control, s/s front & full height doors (hinged left/right), anodized aluminum sides & interior, (3) epoxy coated shelves per section, 6" high casters, 115v, Energy Star rated, UL & NSF listed, 83.25"(h) x 52.15"(w) x 35"(d)	\$3,554.99	\$3,554.99
4	1	ea	5500	Shipping Delivery Chefs Toys Truck	\$350.00	\$350.00

#	Order Qty	um	Part #	Description	Price	Ext Price
Your Signature Authorizes Chefs' Toys to Place this Order.....					Subtotal	\$10484.98
					8.25% Tax	\$865.01
Signature: _____ Thanks for your Business!!					Total	\$11349.99

Prices valid for 30 days.

Conditions Need to return merchandise? Before returning your items, please read our policy and instructions below.

For items that we regularly stock, unless specified below, Chefs' Toys customers may return items within 30 days of the purchase date if the items are unused with all original packaging, accessories and parts included. For special ordered items*, please contact Chefs' Toys as manufacturer terms for returns may vary. Chefs' Toys will credit you for the purchase of the returned item less any applicable restocking fee up to 20% and/or any shipping fees**. Exceptions may apply if Chefs' Toys made an error in processing your order. Returns made within 30 days will be refunded via original method of payment. Returns made after 30 days will be issued as store credit. Purchases by check will be refunded via check after verification of payment by our bank. **Final Sale & Nonreturnable Items:** Outlet, Consignment, Demo, 'Special, Only 1 at this Price', Closeout, Used Items, Special Order*, 1900, or Custom Items, Perishable and Consumable Items (including food and disposable items), Products sold in aerosol cans, Products that contain flammable liquid, or Furniture. (**Special Order Items are notated as "Special Order" on product detail or description*-Please inquire about special ordered items, as manufacturers' terms for returns may vary.) **In some cases, Chefs' Toys may deduct the shipping costs from your refund amount. **Commercial & Home Use Policy:** Manufacturer warranties may only cover commercial use for products. Use of items in non-commercial environments may void warranties. The right is reserved to deny a sale or shipment for residential usage; if this occurs, you will be notified as soon as possible. **Fees:** *All balances on special and opening orders must be paid in full prior to delivery or within 30 days, whichever occurs first.* Storage fees are 2% of order cost per month after the first 30 days. **Delivery & Installation:** Installation and delivery are not included unless specified on your order. Basic charges do not include lifting over counters and railings or removal of appliances being replaced. *If you choose not to have us deliver your equipment, we will not be responsible for any physical damage after it has left our premises.* We gladly give free assistance loading any equipment into your vehicle, but we will *not be responsible for any damage to you, your possessions, or your vehicle during the process.* Inspect all items carefully before leaving our facility. *In the event litigation becomes necessary, the prevailing party shall recover reasonable attorney's fees. Exceptions may apply if Chefs' Toys made an error processing your order. Certain restrictions may apply.* Customer must be present to accept delivery. In the event that the customer is unable to take delivery at the originally agreed time and has not given Chefs' Toys reasonable notice of the inability, there will be an additional charge for the 2nd delivery. Customers who receive any damaged shipments are responsible for saving all packing materials and reporting the loss to the carrier.

Chefs' Toys Coming Soon: Oakland

Please note our NEW remittance address: 18430 Pacific Street, Fountain Valley, CA 92708. Please update your records and send payment to this address. Thank you!

CHEFS TOYS[®]

A TriMark Company

Quote 1274690

Date: 9/10/19

Rep: denise
russel

Store:

Remit To: 18430 Pacific Street, Fountain Valley, CA 92708
ChefsToys.com for locations and hours. 11 Warehouse Superstores

Quoted To:	Contact:	Ship To:
Pacific View Charter Schools 2695 Alessandro Blvd Moreno Valley, CA 92553	Human Resources: Lori Bentley Ph 760-757-0161 Fax 760-435-2666 lbentley@pacview.org	Pacific View Charter Schools 2695 Alessandro Blvd Moreno Valley, CA 92553
Terms:COD		

#	Order Qty	um	Part #	Description	Price	Ext Price
1	1	ea	20793	Traulsen G31010 Storage Freezer, Reach-in, Three-Section, w/Microprocessor control, s/s front & full height doors (hinged left/right/right), anodized aluminum sides & interior, (3) epoxy coated shelves, 6" high casters, Energy Star rated, UL & NSF listed, 115v, 83.25"(h) x 76.3"(w) x 35"(d).	\$6,579.99	\$6,579.99
2	1		27430	Refrigeration Delivery - Price is for delivery, set in place, unwrapping, assembly and mounting of casters, leveling unit, start up and confirming the unit is cooling, and clean up.		
3	1	ea	5500	Shipping Delivery Chefs Toys Truck	\$175.00	\$175.00
4	1	ea	5300	No lead time, item is in stock		
5	1		27430	Refrigeration Delivery - Price is for delivery, set in place, unwrapping, assembly and mounting of casters, leveling unit, start up and confirming the unit is cooling, and clean up.		

#	Order Qty	um	Part #	Description	Price	Ext Price
Your Signature Authorizes Chefs' Toys to Place this Order.....					Subtotal	\$6754.99
					7.75% Tax	\$523.51
Signature: _____ Thanks for your Business!!					Total	\$7278.50

Prices valid for 30 days.

Conditions Need to return merchandise? Before returning your items, please read our policy and instructions below.

For items that we regularly stock, unless specified below, Chefs' Toys customers may return items within 30 days of the purchase date if the items are unused with all original packaging, accessories and parts included. For special ordered items*, please contact Chefs' Toys as manufacturer terms for returns may vary. Chefs' Toys will credit you for the purchase of the returned item less any applicable restocking fee up to 20% and/or any shipping fees**. Exceptions may apply if Chefs' Toys made an error in processing your order. Returns made within 30 days will be refunded via original method of payment. Returns made after 30 days will be issued as store credit. Purchases by check will be refunded via check after verification of payment by our bank. **Final Sale & Nonreturnable Items:** Outlet, Consignment, Demo, 'Special, Only 1 at this Price', Closeout, Used Items, Special Order*, 1900, or Custom Items, Perishable and Consumable Items (including food and disposable items), Products sold in aerosol cans, Products that contain flammable liquid, or Furniture. (**Special Order Items are notated as "Special Order" on product detail or description*-Please inquire about special ordered items, as manufacturers' terms for returns may vary.) **In some cases, Chefs' Toys may deduct the shipping costs from your refund amount. **Commercial & Home Use Policy:** Manufacturer warranties may only cover commercial use for products. Use of items in non-commercial environments may void warranties. The right is reserved to deny a sale or shipment for residential usage; if this occurs, you will be notified as soon as possible. **Fees:** *All balances on special and opening orders must be paid in full prior to delivery or within 30 days, whichever occurs first.* Storage fees are 2% of order cost per month after the first 30 days. **Delivery & Installation:** Installation and delivery are not included unless specified on your order. Basic charges do not include lifting over counters and railings or removal of appliances being replaced. *If you choose not to have us deliver your equipment, we will not be responsible for any physical damage after it has left our premises.* We gladly give free assistance loading any equipment into your vehicle, but we will *not be responsible for any damage to you, your possessions, or your vehicle during the process.* Inspect all items carefully before leaving our facility. *In the event litigation becomes necessary, the prevailing party shall recover reasonable attorney's fees. Exceptions may apply if Chefs' Toys made an error processing your order. Certain restrictions may apply.* Customer must be present to accept delivery. In the event that the customer is unable to take delivery at the originally agreed time and has not given Chefs' Toys reasonable notice of the inability, there will be an additional charge for the 2nd delivery. Customers who receive any damaged shipments are responsible for saving all packing materials and reporting the loss to the carrier.

Chefs' Toys Coming Soon: Oakland

Please note our NEW remittance address: 18430 Pacific Street, Fountain Valley, CA 92708. Please update your records and send payment to this address. Thank you!

8.7



StudentTracker for High Schools Agreement (District)

For good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the National Student Clearinghouse (“Clearinghouse”), a not-for-profit corporation organized under the laws of the Commonwealth of Virginia, and the undersigned high school or high school district (“School”) agree as follows:

NATIONAL STUDENT CLEARINGHOUSE

Signature	Signature	Date
Ricardo D. Torres		
Print Name	Print Name	
President		
Title	Title (legal notices will be sent to this individual)	
Date	Street Address	
www.studentclearinghouse.org	City/State/Zip	
Fax: 703-742-4234	Telephone	
Email: contracts@studentclearinghouse.org	Email	

Contract Type:

- ☒ Single High School – account resides at the high school level
- ☐ School District – full or partial traditional school district
- ☐ Consortium of Schools –a group of schools from various locations, cities, states, etc.

The terms of this agreement incorporate Paragraphs 1 through 24 attached and Attachments including Attachment 1 specifying individual schools within District

StudentTracker for High Schools Agreement (District/School)

1. The Clearinghouse provides a nationwide, central repository of information on student enrollment, degrees, diplomas, certificates and other educational achievements.
2. The School wants to obtain information on the attendance of its former students in postsecondary institutions. The School wishes to use the services of the Clearinghouse to evaluate the School's programs, improve instruction, and assist in the functions as described below and in the Attachments added hereto and made part hereof. School's research will be ongoing in order to provide a longitudinal study on student outcomes. Individual attachments may be added, deleted or modified by mutual written agreement.
3. The School will transmit to the Clearinghouse lists of its graduates ("Graduates"). Initially, it will transmit a list of Graduates dating back up to eight (8) years and, thereafter, will submit lists of new graduates each year after conferral of diplomas. The School agrees that it will submit its Graduates files electronically and that they will contain the data elements and configuration reasonably required by the Clearinghouse.
4. Upon request, the Clearinghouse will compare the School's Graduates with its database and provide the School with data on the subsequent enrollment and educational achievements of its students at postsecondary institutions. In addition to the Graduates file, the School may also submit lists of graduates and other former students in a format reasonably required by the Clearinghouse ("StudentTracker Request Files"), and the Clearinghouse will provide data on the subsequent enrollment and educational achievements of these students at postsecondary institutions.
5. The Clearinghouse will not release any personally identifiable information except as specifically provided under this Agreement, including Exhibits . The Clearinghouse may not in any way use or supply student personally identifiable information obtained hereunder beyond the specific purposes set forth in this agreement, specifically including, but not limited to any marketing of products or services.
6. Both parties acknowledge that the security of the information exchanged is of critical importance. Both parties will comply with all applicable laws and regulations concerning the security and dissemination of the information exchanged hereunder including, but not limited to, The Higher Education Act and related federal regulation, FERPA and related federal regulation, Gramm-Leach-Bliley and related federal regulation and any applicable state laws concerning the privacy and security of the information to be shared hereunder. The Clearinghouse will maintain an information security program including technological, physical, and operational safeguards, a copy of a summary of which will be available to School on request. Such program will include technical and operational safeguards as required under the above referenced laws. The Clearinghouse shall not store any school provided personally identifiable in its custody outside of the United States.

In the event either party determines that an event has occurred that reasonably leads it to believe that there has been an unauthorized or improper disclosure of the information exchanged under this agreement that party will promptly notify the other unless specifically directed not to make such notification by law enforcement. Such notification will include the nature of the incident, the information compromised and the action taken. The parties will cooperate and keep each other fully informed until the incident is resolved. Either party shall have the right to immediately suspend service under this Agreement until the resolution of such incident.

The Clearinghouse agrees to indemnify and hold the School harmless from any direct loss, cost, damage or expense suffered by the School as a direct result of the Clearinghouse's failure to comply with its obligations under this Agreement. The Clearinghouse will maintain insurance covering errors and omissions in its data processing operations in the amount of at least two million dollars (\$2,000,000).

7. In consideration of the services provided by the Clearinghouse under this Agreement, the School agrees to pay the Clearinghouse a fee in accordance with the Clearinghouse's published Schedule of Fees for Secondary Schools. The Clearinghouse agrees to provide the School with ninety (90) days prior written or electronic notice of any increase in the fee for this service. The School agrees to submit payment of applicable fees within thirty (30) days of receipt of a bill from the Clearinghouse. If the School is a school district, it will submit a list of the names of the high schools covered by this Agreement on Attachment 1.
8. The Clearinghouse uses its best efforts to review, interpret, and follow publicly disseminated guidance on FERPA in the development and operation of its services and provides for the release of only unblocked directory information unless FERPA authorizes release without consent. The School is solely responsible for its compliance with FERPA, and the Clearinghouse is not liable for any errors or omissions by the School that may give rise to FERPA violations. Both the Clearinghouse and the School agree to comply with all applicable Federal, State, and local statutes, regulations, and other requirements pertaining to the security, confidentiality, and privacy of information exchanged with and maintained by the Clearinghouse.
9. The School agrees that it shall not use data provided by the Clearinghouse for any purpose not authorized by this Agreement. The School agrees that it may only disclose the data provided by the Clearinghouse to school boards and school officials whom it has determined to have legitimate educational interests. The School agrees that it will not release data provided by the Clearinghouse to any other individuals, institutions, or organizations, other than those identified above, either in student or postsecondary institution identifiable form, without the Clearinghouse's express written permission and payment of any additional fees that may be required.
10. In the event the School is required to disclose any data provided hereunder (specifically including, but not limited to, information which could potentially identify individuals or specific postsecondary institutions) pursuant to any applicable statute, law, rule or regulation of any governmental authority or pursuant to any order of any court of competent jurisdiction, the School must provide the Clearinghouse prompt notice of such request for disclosure and reasonably cooperate with the Clearinghouse's efforts to obtain a protective order. The parties further agree that any exclusion effected pursuant to this provision is authorized only to the minimum extent necessary to allow the School to comply with a legal rule or order compelling the disclosure of information and shall not constitute a general waiver of the obligations of confidentiality under this Agreement.
11. The School will institute and maintain reasonable controls to ensure that the information it provides to the Clearinghouse under this Agreement is complete and accurate. The School agrees that the Clearinghouse will not be responsible for actions, errors or omissions of the School.
12. The School agrees to:
 - a. Ensure that only authorized personnel whom it has determined to have legitimate educational interests will be provided with access to the Clearinghouse's secure website, and that such access will be immediately terminated when those personnel leave the School's employment.
 - b. Take all necessary steps to ensure that authorized personnel do not share their Clearinghouse website user names and passwords with other individuals or entities.
13. The Clearinghouse will institute and maintain reasonable controls to ensure the integrity and security of its database and data transmission systems so that it releases information solely to authorized Requestors in accordance with the terms of this Agreement and applicable law. Such controls will adhere to best practices and standards within the education community related to information security and will include technical, operational and physical controls which will be reflected in a comprehensive information security policy. The Clearinghouse will provide periodic security training to its employees who operate or have access to the database and data transmission systems. The Clearinghouse agrees to indemnify and hold the School harmless from any direct loss, cost, damage or expense suffered by the School as a direct result of the Clearinghouse's failure to comply with its obligations under this Agreement. The Clearinghouse will

maintain insurance covering errors and omissions in its data processing operations in the amount of at least two million dollars (\$2,000,000).

14. The School may audit the performance by the Clearinghouse of its duties and obligations hereunder at the Clearinghouse offices during normal business hours but no more frequently than annually. Audits require 30 days advanced notice and will be scheduled at a mutually convenient date.
15. The Clearinghouse will not retain or release personally identifiable information provided by the School except as specifically authorized under this Agreement. The Clearinghouse may retain or release information received from the School under this Agreement that is in aggregate or statistical form and does not contain Social Security numbers or other personally identifiable information. The School retains full ownership rights to the information in the education records it provides to the Clearinghouse. Upon termination of this agreement, the Clearinghouse will immediately discontinue use of any information that has been provided to it by the School. The Clearinghouse agrees to destroy all information provided under this Agreement: (1) at the School's request; (2) when the data is no longer needed to achieve this Agreement's purposes, (3) upon termination of this Agreement, or (4) as otherwise required by State or Federal law. School agrees that Clearinghouse may maintain data provided by the State, when such data is needed to satisfy audit or other State and Federal legal and regulatory requirements. Certification of this destruction will be at the School's request per the Clearinghouse's data deletion policy, or as otherwise may be required by the School.
16. Both parties understand that the purpose of this study includes a longitudinal evaluation of the outcomes of the School's programs, and as such there is no firm end date for the study. School agrees that, on an annual basis, it will review the need for data received under this Agreement and destroy all personally identifiable information received from Clearinghouse when the data is no longer needed to achieve this Agreement's purposes.
17. In the event School is required by law or regulation to provide parents or eligible students, access to, or correction of student data, Clearinghouse agrees to facilitate access and correction of data shared under this Agreement
18. The Clearinghouse agrees that data provided by the School under the agreement may not be sold by Clearinghouse, or be used by the Clearinghouse to amass a student profile or conduct targeted advertising.
19. The School agrees to acknowledge in all internal and external reports, presentations, publications, press releases, and/or research announcements that utilize StudentTracker data that the source of the data is the StudentTracker service from the National Student Clearinghouse.
20. The School agrees to provide all notices to the Clearinghouse under this Agreement to:

National Student Clearinghouse
2300 Dulles Station Blvd., Suite 220
Herndon, VA 20171
Attn: Contracts Manager
Electronically: contracts@studentclearinghouse.org
Fax: 703-742-4234
21. The Clearinghouse agrees to provide all notices under this Agreement to the School to the signatory and address on Page 1 of this Agreement unless otherwise instructed in writing by the School. The Clearinghouse considers the signatory to this Agreement as its primary contact for all operational and systems issues unless otherwise instructed in writing by the School.
22. The effective date of this Agreement is the date by which it is signed by both parties. This Agreement will remain in effect until terminated by either party by providing sixty (60) days written notice to the other party.

The parties agree that any subsequent modifications to this Agreement will be made only in writing. The Clearinghouse may assign this Agreement without consent to a successor or wholly owned subsidiary.

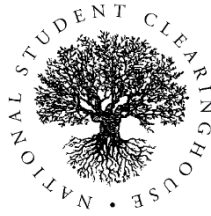
23. All representations, warranties, disclaimers of liabilities, indemnifications, and covenants between the parties will survive the termination of this Agreement for any reason and in any manner and will remain in full force and effect between the parties.
24. To the extent applicable under California law:
 - a. Should an event rise to the level of a security breach, both parties to this Agreement shall reasonably cooperate together to fulfill either party's requirements under California data breach notification laws. The Clearinghouse shall follow its breach notification policy, which is in compliance with applicable federal and California laws. Notifications will include, written in plain language, the Clearinghouse's name and information about who to contact at the Clearinghouse, a list of the personal information we reasonably believe to have been the subject of a breach, a general description of the breach incident, and the steps we are taking to mitigate; and
 - b. Except as otherwise provided in this Agreement, both parties agree that they may not disclose data obtained under this Agreement with any third party. Furthermore, both parties shall take all reasonable steps to ensure that third parties are prohibited from using identifiable information in pupil records to engage in targeted advertising.



Attachment 1 (for Districts)
StudentTracker for High Schools Agreement

District Name (only if district account)	
Date	7/1/2019

School Name	Address	ACT Code	Enrollment
PACIFIC VIEW CHARTER	3670 Ocean Ranch Blvd. Oceanside, CA 92056	52357	332



**Attachment 2:
StudentTracker for High Schools Agreement**

**NATIONAL STUDENT CLEARINGHOUSE
SCHEDULE OF FEES FOR SECONDARY SCHOOLS
Published May 15, 2007 and Effective Until Further Notice**

High schools high school consortiums and/or high school districts will pay an annual subscription fee for participation in the StudentTracker for High Schools program equal to \$425.00 per high school.

The program will be provided at **no charge** to high schools that meet the following criteria:

- Have a total enrollment of less than 300 students, AND
- Are located in a district where two or more high schools pay the full annual StudentTracker for High Schools subscription fee.

Attachment 3
STUDENT TRACKER FOR HIGH SCHOOLS
CONTACT LIST

School/District Name: Pacific View Charter

***Executive Contact**

(Primary point of contact other than signer)

Name Gina Campbell Title: Founding Executive Director
Email Address gcampbell1@pacificview.org Phone Number: 760-757-0161 x105

***Billing Contact**

(Person to receive billing invoice)

Name Shannon Coulter Title: Lead Coordinator
Billing Address: 6401 Linda Vista Road #321N San Diego, CA 92111
Email Address scoulter@sdcoe.net Phone Number: 858-292-3593

***Technical Contact(s)**

(Person(s) responsible for creating, sending and receiving file data)

Name _____ Title: _____
Email Address _____ Phone Number: _____

Name Shannon Coulter Title: Lead Coordinator
Email Address scoulter@sdcoe.net Phone Number: 858-292-3593

Name _____ Title: _____
Email Address _____ Phone Number: _____

Please FAX completed contract and attachments to: 703-742-4234

**MEMORANDUM
OF
UNDERSTANDING
Between the
PACIFIC VIEW CHARTER**

And the

**SAN DIEGO COUNTY
SUPERINTENDENT OF
SCHOOLS**

**Regarding
DATA SHARING SERVICES
FOR NATIONAL STUDENT
CLEARINGHOUSE**

This **Memorandum of Understanding ("MOU")** is entered into this **1st day of July, 2019**, by and between the **SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS ("SDCOE")**, and the **PACIFIC VIEW CHARTER ("LEA"** and collectively, **"Parties")**.

WHEREAS, the Parties wish to protect the privacy of pupil records, and to comply with any applicable privacy statutes, including FERPA, AB 1584 and SOPIPA; and

WHEREAS, the purpose of this MOU is to set forth the rights and responsibilities of SDCOE and LEA with respect to data collected or retained by the LEA and/or by SDCOE.

IT IS UNDERSTOOD AND AGREED TO AS FOLLOWS:

Rationale:

The LEA and the SDCOE agree that in a global economy, students who are well-prepared to compete for high-skill jobs will more likely enjoy a higher standard of living. These students will also help produce a higher standard of living for San Diego County citizens. The LEA and SDCOE agree to collaborate in order to maximize student preparation for college and career during the K-12 experience. In order to accurately track the progress of San Diego County high school graduates' success in post-secondary education and to be able to adjust programs and services to maximize student success in such institutes, we agree to the following memorandum of understanding regarding the use of StudentTracker, a tool developed by the National Student Clearinghouse.

The SDCOE agrees to provide the LEA, at no cost, full access and use of the StudentTracker developed by the National Student Clearinghouse for each of its comprehensive, continuation, and charter high school within the county.

The LEA agrees to the following:

- I. To submit accurate, updated data for each of its high schools annually and periodically (when appropriate) to StudentTracker according to StudentTracker guidelines for submission to the National Student Clearinghouse
- II. To submit the data according to timelines specified by SDCOE.
- III. To submit the data using the file layout from the National Clearinghouse.
- IV. To follow the file encryption procedure set up by SDCOE to protect the confidentiality of the data.
- V. To permit access to StudentTracker electronic data files to SDCOE employees.
- VI. To permit SDCOE to use StudentTracker data to complete related educational research, wherein timely, prior notification is given to the LEA.
- VII. To permit SDCOE to share research with various stakeholders.
- VIII. To identify a StudentTracker contact person within the LEA to facilitate communication between the LEA and the SDCOE.

The SDCOE Agrees to the following:

- I. To pay the subscription fee related to the use of StudentTracker by the LEA and SDCOE.
- II. To use StudentTracker data to complete educational research to maximize services to students to maximize students success.
- III. To provide notification to LEAs when sharing research with any stakeholder.
- IV. To allow sharing of electronic data files with SDCOE partners upon permission of each LEA designee.
- V. To identify a lead person at SDCOE to communicate with the LEA's designated contact person.

IT IS FURTHER AGREED TO AS FOLLOWS:

1. Applicable Law: The sharing of Data under this MOU will from time to time include the collection and maintenance by the SDCOE of educational records that contain personally identifiable information on students and/or staff of the LEA. SDCOE is bound by the same regulations and laws for access and management of this Data, and will conform to all legal requirements. SDCOE and the LEA agree that the disclosure of information under this MOU complies with the requirements of Education Code sections 49076 and 49076.5, as amended by AB 733 and A B 1584 , the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99, as amended), Health Insurance Portability and Accountability Act of 1996 ("HIPPA"), Student Online Personal Information Protection Act ("SOPIPA")(California Business and Professions Code section 22584), and other state and federal laws and regulations regarding educational records).

Both Parties understand that certain federal and state programs and laws, including the free and reduced lunch program and laws governing the provision of special education services, have additional legal requirements for data security, and both Parties agree to maintain full compliance with such requirements. Without limitation to the foregoing, SDCOE and the LEA additionally agree that aggregated (non-individually identifiable) data may be reported upon or shared as allowable by law.

2. Ownership of Data: SDCOE and the LEA agree that the LEA will continue to maintain ownership of its source data. SDCOE agrees that it will not alter the LEA's source data without explicit authorization from the LEA, and is not responsible for any errors therein. SDCOE shall not be responsible for the type or quality of the data provided by the LEA, and SDCOE makes no warranty as to the Data itself. The LEA understands that though SDCOE may notify it of

issues it discovers with the source data, the LEA is responsible for any corrections required to its own data or will authorize SDCOE to make explicit change(s). The LEA acknowledges that accurate reports rely upon accurate source data being maintained by the LEA. Each party owns or controls its data systems and the work product generated by such systems.

3. Prohibited Use of Data: Except as otherwise permitted by the terms of this Agreement, SDCOE shall not use the data supplied to it in an unauthorized manner. Specifically, SDCOE shall not sell or release student data, nor enable or permit third parties to engage in targeted advertising to students or to build student profiles unrelated to the purposes contemplated by this Agreement.
4. Third Party Vendors: SDCOE may have contracts with third parties to help SDCOE maintain the SDCOE data system ("SDCOE Contractors"). SDCOE may not distribute Student and/or Staff Data to any SDCOE Contractors without the LEA's written consent or as permitted by the Agreement, unless required by law. SDCOE shall ensure that approved subcontractors adhere to all of the provisions of this MOU. SDCOE will help ensure that any subcontractor or sub-processor that it engages, to process store or access Student Data, has adequate technical security and organizational measure in place to keep Student and/or Staff Data secure and to comply with the terms of this MOU.
5. Data Security: Both Parties agree to maintain appropriate security protocols in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by Parties legally allowed to do so. SDCOE shall maintain all data obtained or generated pursuant to the Agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to this Agreement except as necessary to fulfill the purpose of data requests by the LEA. SDCOE shall provide annual security training to those of its employees, who operate or have access to the system. SDCOE shall provide the LEA with contact information for the person at SDCOE who the LEA may contact if the LEA has security concerns or questions. Where applicable, SDCOE will require unique account identifiers, user names and passwords that must be entered each time a client or user signs in.
6. Data Breach Notification: Upon becoming aware of any unlawful or unauthorized access to Student and/or Staff Data stored on Equipment used by SDCOE or in facilities used by SDCOE, SDCOE will take the following measures:
 - 6.(i) Promptly notify the LEA of the suspected or actual incident, including the type of data subject to the unauthorized access.
 - 6.(ii) Promptly investigate the incident and provide the LEA with detailed information regarding the incident, including the identity of the affected users, and the estimated date of the breach.
 - 6.(iii) Assist the LEA in notifying either the student or their legal guardian, and take commercially reasonable steps to mitigate the effects and to minimize any damages resulting from the incident,
7. Outside Agencies:
 - 7.(i) SDCOE may be required by subpoena or other lawfully issued order to divulge student data to law enforcement or other reviewing agency. When permitted by the requesting agency, SDCOE shall provide the LEA with notice of the request and types of information requested. Both SDCOE and the LEA have periodic needs to share student data, as legally allowed, with public agencies (including the California Department of Education) needing access to such data to provide services to students. SDCOE and the LEA understand that the sharing of data for use in such systems will greatly streamline the process of getting important services to students. Foster Youth data is an example

requiring production of, access to, and sharing of data on behalf of the SAN DIEGO County courts and other public agencies to provide intervention services. Education Code sections 49076 and 49076.5, as amended, provide specific legal conditions under which data may be accessed by or shared with public agencies.

- 7.(ii) SDCOE agrees that no data will be made accessible to any such agency for any purpose other than those limited to the data required and relevant to the program's services, and only under conditions allowed by law.
- 7.(iii) Additionally, the LEA and SDCOE may have the periodic needs to share data, as legally allowed, with university researchers for academic purposes to allow university researchers to collaborate with the LEA and SDCOE or to perform relevant research studies. SDCOE shall notify the LEA in writing of the following: (1) The identity of the researchers of organizations to whom the data will be transmitted; (2) Provide contracts when requested, which shall include provisions binding the researcher to the terms of this MOU; and (3) the types of data to be transmitted; and (4) the manner in which the data shall be de-identified or aggregated.
8. Independent Contractors: Both Parties may engage the services of outside professionals in the course of administration, development or technical support of data systems. Any such professionals will be bound at all times by the same confidentiality and security requirements which are applicable to any data within the Parties' systems, and by state and federal law governing such access.
9. Indemnification/Liability: SDCOE and the LEA agree to mutually indemnify against claims against their respective agencies as a result of any or all actions, claims, damages and losses, including attorney's fees that may arise out of or in any way result from the negligent or intentional acts, errors or omissions of the other party. The Parties further agree that each shall not be held liable for any special, consequential, indirect or incidental damages incurred as a result of this agreement. SDCOE shall be held harmless for any claims or lawsuits arising out of the release of information pursuant to a request by the LEA that is in conformity with the procedures set forth in this MOU. The LEA specific assignments pursuant to an Attachment to this MOU may be subject to specific indemnification clauses contained within the attachments to this MOU.
10. Severability: If any provision of this MOU is determined by a court to be invalid, unenforceable or otherwise ineffective, that provision shall be severed from the rest of this Agreement, and the remaining provisions shall remain in effect and enforceable.
11. Term of the Agreement: This MOU may be periodically or annually updated to incorporate changes if required upon mutual agreement of the Parties. LEA understands that this agreement is part of an effort to standardize data sharing and management between SDCOE and all districts it serves, and as such, every effort will be made to maintain a common agreement across all agencies. Notwithstanding the foregoing, this MOU shall terminate five (5) years after the effective date above.
12. Termination: Either Party may terminate this MOU upon ninety (90) days' written notice. SDCOE certifies that Student Data shall not be retained or available to SDCOE upon expiration of the term of this MOU. SDCOE shall work with LEA for the orderly transfer and disposition of Student Data. SDCOE shall also destroy or return to the LEA all Student Data obtained, pursuant to this MOU when such Student Data are no longer required for the MOU, or within a reasonable time. SDCOE may retain a specific pupil's Data in the event that the pupil chooses to establish or maintain an account with the SDCOE for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil-generated content to a personal account.

13. Dispute Resolution: In the event of a dispute between any party to this MOU, the parties shall attempt to resolve their disputes informally, in discussions involving the decision-makers for each of the parties. If these discussions are not successful, the parties shall retain a mediator to resolve the dispute with the mediation to be held within 90 days of the date the dispute arises. If mediation is not successful, either party shall have the right to bring the dispute before the SAN DIEGO County Superior Court.

IN WITNESS WHEREOF, the Parties agree to this Memorandum of Understanding to be executed by their duly authorized officers in the County of SAN DIEGO, State of California.

San Diego County Superintendent of Schools
6401 Linda Vista Road
San Diego, CA 92111

PACIFIC VIEW CHARTER
3670 Ocean Ranch Blvd.
Oceanside, CA 92056

Signed _____
Authorized Signature

Michael Simonson
Printed name

Deputy Superintendent, Chief Business Officer
Title

Date _____

Signed _____
Authorized Signature

Printed name

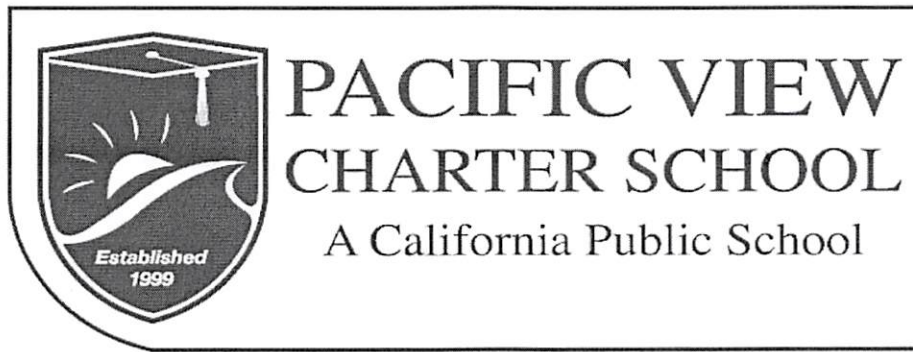
Title

Date _____

PACIFIC VIEW CHARTER**SCHOOL LIST TO PARTICIPATE WITH NATIONAL STUDENT CLEARINGHOUSE**

County	District	School	ACT Code	Enrollment
San Diego		PACIFIC VIEW CHARTER	52357	332

8.8



Application for Authorization of Student Club or Organization

- I. We, the undersigned students, request approval to form a student club or organization at Pacific View Charter School.

This organization will be called the Middle School Yearbook Club and its purpose will be the following:

This club would like to make a yearbook/memory book of middle school events and students.

- II. Mindy Shea has agreed to serve as the advisor for this organization for the school year.

We have attached:

1. A copy of the constitution
2. A copy of the list of participants (must have a minimum of 5)

- III. Approved:

Lina Campbell

Executive Director

Date: 10-17-19

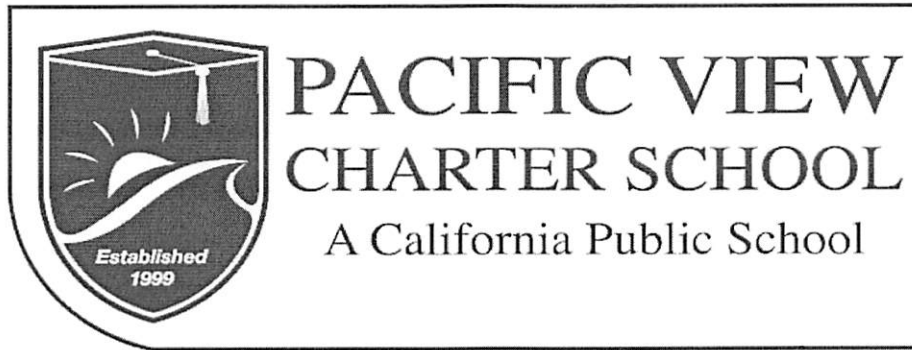
Mindy Shea

Advisor

Date: 10/17/19

Alternate Advisor

Date: _____



Constitution and Bylaws of the ___Middle School_Yearbook_Club___

Article I. Name of club

The official name of this organization shall be ___ Middle School Yearbook Club

Article II. Purpose

The purpose of this club shall be to make a yearbook/memory book of middle school events and students.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School

Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer

Section 2. The officers shall be elected by nomination and majority vote.

Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet Thursdays after school.

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school.

All fundraising must receive prior approval by the Executive Director.

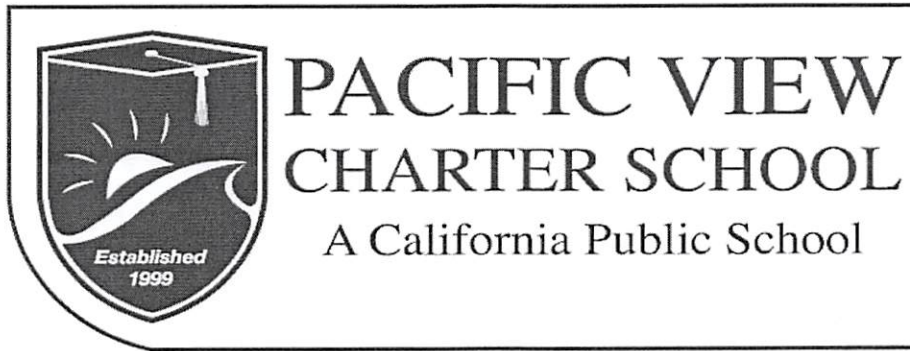
Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

Article VIII. Amendments

This constitution shall be amended by a majority vote of the quorum.



Application for Authorization of Student Club or Organization

- I. We, the undersigned students, request approval to form a student club or organization at Pacific View Charter School.

This organization will be called the Christian Club and its purpose will be the following:

To provide a welcoming community for growth, fellowship and support. The club will also assist teens to navigate the challenges of life and school, and to participate in community service projects.

- II. Julie Raab has agreed to serve as the advisor for this organization for the school year.

We have attached:

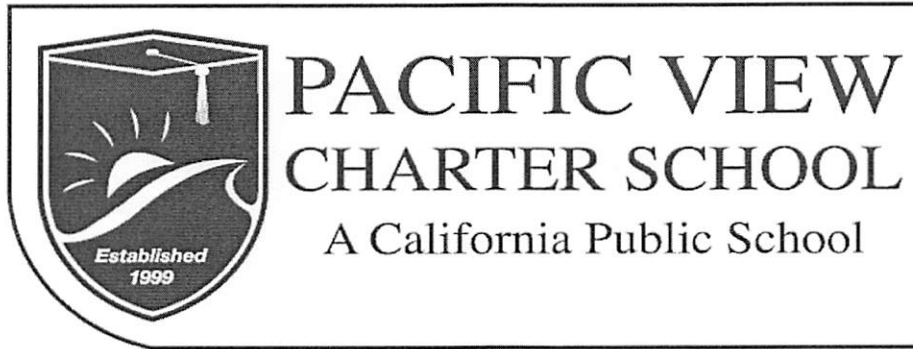
1. A copy of the constitution
2. A copy of the list of participants (must have a minimum of 5)

- III. Approved:

Hina Campbell Date: 10-17-19
Executive Director

Julie Raab Date: 10-17-19
Advisor

Alternate Advisor Date: _____



Constitution and Bylaws of the Christian Club.

Article I. Name of club

The official name of this organization shall be The Christian Club.

Article II. Purpose

The purpose of this club shall be to provide a welcoming community for growth, fellowship, and support. The Club will also assist teens to navigate the challenges of life and school, and to participate in community service projects.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School

Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer

Section 2. The officers shall be elected by nomination and majority vote.

Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet every Wednesday.

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school.

All fundraising must receive prior approval by the Executive Director.

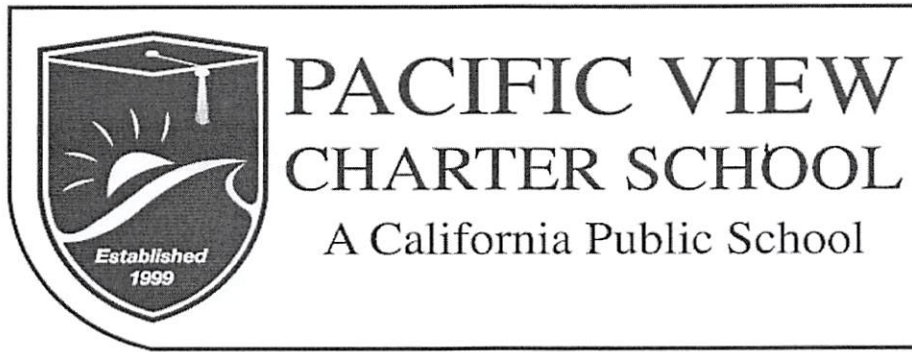
Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

Article VIII. Amendments

This constitution shall be amended by a majority vote of the quorum.



Application for Authorization of Student Club or Organization

- I. We, the undersigned students, request approval to form a student club or organization at Pacific View Charter School.

This organization will be called the 3D Design Club and its purpose will be the following: To design 3D images and print using the 3D printer.
The club is also for students to share ideas and creativity with peers.

- II. Diane Gibson has agreed to serve as the advisor for this organization for the school year.

We have attached:

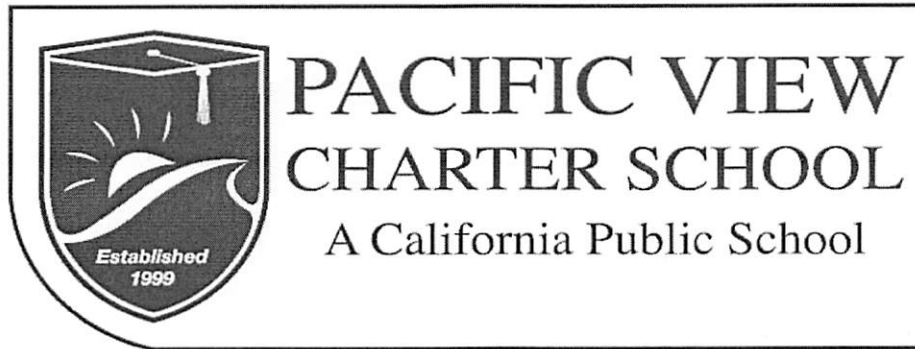
1. A copy of the constitution
2. A copy of the list of participants (must have a minimum of 5)

III. Approved:

Steve Campbell Date: 10-17-19
Executive Director

Diane Gibson Date: 10/17/19
Advisor

[Signature] Date: 10/17/19
Alternate Advisor



Constitution and Bylaws of the 3D Design Club

Article I. Name of club

The official name of this organization shall be 3D Design Club

Article II. Purpose

The purpose of this club shall be to design 3D images and print with the 3D printer. The club is also for students to share creativity and ideas with peers.

Article III. Membership

Section 1. All members are required to be students of Pacific View Charter School

Section 2. Regular attendance of all club members is encouraged

Article IV. Officers

Section 1. The officers of this club shall be a President, Vice President, Secretary, and Treasurer

Section 2. The officers shall be elected by nomination and majority vote.

Section 3. The term of office shall be the school year.

Article V. Meetings

Section 1. This club shall meet: every other Thursday after school.

Section 2. Special meetings may be called by the president with the advisor's approval.

Article VI. Fundraising and Expenditures

Section 1. All fundraising by any student club shall be supervised under the name of the school.

All fundraising must receive prior approval by the Executive Director.

Section 2. All expenditures shall be approved by a majority of the club members, recorded in the minutes, and subject to the approval of the advisor, if applicable.

Article VII. Quorum

A quorum shall consist of 2/3 of the membership of the club.

Article VIII. Amendments

This constitution shall be amended by a majority vote of the quorum.

9.1



Pacific View Charter School

Classified Position – Non Exempt

Job Description – Hourly Instructional Aide

Description of Position:

~~The Instructional Aide will assist the Lead Instructional Aide in the daily operation of the Computer Lab & Study Hall.~~ The Instructional Aide will assist the classroom teachers and Lead Instructional Aide in the supervision and instruction of K-12 students; assist in the preparation of classroom materials; and other related work as assigned.

Essential Duties and Responsibilities include, but are not limited to the following:

- Monitor **and tutor** students in the Computer Lab, ~~and~~ Study Hall, **classrooms and lunch area.**
- Assist students ~~in the Computer Lab and Study Hall~~ with assignments and computers.
- Understand the function of the computerized educational software
- Assign students ~~as needed on the~~ to computerized educational software and monitor their progress.
- Report progress **and/or concerns** to students' teachers.
- Give assessment to students as they are referred to the Computer Lab and Study Hall.
- Answer phone.
- Greet parents and students.
- Assist with file maintenance.
- Administer tests from assigned courses.
- Tutor or assist individuals and small groups of students ~~to~~ with reinforcement and follow up learning activities.
- Make copies of instructional material and other documents as directed.
- Understand and be able to use all office equipment.
- **Attend staff meetings and professional development opportunities as needed.**
- Perform other duties as assigned.

Requirements:

Education and Experience:

- High School Diploma **or the Equivalent**
- Completion of college-level course work in general academic subject areas such as Math, Science, and English, and work experience in a school or other educational environment.
- ~~Strong math skills in Algebra 1 or higher~~
- Knowledge of basic computer software
- **Previous Instructional Aide Experience or Work with At-Promise Youth, highly desired**

Knowledge, Skills and Abilities:

- Possess the skill set necessary to tutor students across multiple grade levels and subjects
- Ability to follow and apply general school policies and procedures during interaction with students and staff.
- Understand and utilize technology for education purposes
- Strong written and verbal communication skills
- Correct English usage, spelling, grammar and punctuation.
- Ability to understand and carry out written and oral instructions
- Maintain cooperative and effective working relationships with students, fellow employees, staff, and administrators.
- Proficient knowledge of current office practices, procedures and equipment

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard
- Sitting and standing for extended periods of time
- Hearing and speaking to exchange information and making presentations
- Seeing to read a variety of materials
- Moderate physical exertion. Ability to lift 20 pounds maximum and carrying any object weighing up to 15 pounds.
- ~~The employee is required to~~ Ability to walk and access all areas of the School.

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however, standing breaks are encouraged.

~~The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.~~ Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

~~While performing the duties of this job, the employee is required to sit, stand, bend, and use hands to finger, handle or feel objects, tools or controls. Be able to lift and carry up to 25 pounds.~~

Work Environment

~~The work environment characteristics described here are representative of those and employee encounters while performing the essential functions of this job.~~

- The noise level in the work environment is usually moderate.
- The position requires constant public interaction including one-on-one student/parent communication and staff meetings – both formal and informal.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Supervisor:

Director of Student Services

Work Year: 233 Work Days

Board Approved: 08-16-2005

Amended:

02-21-2006

06-27-2016

9.2



Pacific View Charter School

Classified Position – Non Exempt Job Description – Instructional Aide

Description of Position:

~~The Instructional Aide will assist the Lead Instructional Aide in the daily operation of the Computer Lab & Study Hall.~~ The Instructional Aide will assist the classroom teachers and Lead Instructional Aide in the supervision and instruction of K-12 students; assist in the preparation of classroom materials; and other related work as assigned.

Essential Duties and Responsibilities include, but are not limited to the following:

- Monitor **and tutor** students in the Computer Lab, ~~and~~ Study Hall, **classrooms and lunch area.**
- Assist students ~~in the Computer Lab and Study Hall~~ with assignments and computers.
- Understand the function of the computerized educational software
- Assign students ~~as needed on the~~ to computerized educational software and monitor their progress.
- Report progress **and/or concerns** to students' teachers.
- Give assessment to students as they are referred to the Computer Lab and Study Hall.
- Answer phone.
- Greet parents and students.
- Assist with file maintenance.
- Administer tests from assigned courses.
- Tutor or assist individuals and small groups of students ~~to~~ with reinforcement and follow up learning activities.
- Make copies of instructional material and other documents as directed.
- Understand and be able to use all office equipment.
- **Attend staff meetings and professional development opportunities as needed.**
- Perform other duties as assigned.

Requirements:

Education and Experience:

- High School Diploma **or the Equivalent**
- Completion of college-level course work in general academic subject areas such as Math, Science, and English, and work experience in a school or other educational environment.
- ~~Strong math skills in Algebra 1 or higher~~
- Knowledge of basic computer software
- **Previous Instructional Aide Experience or Work with At-Promise Youth, highly desired**

Knowledge, Skills and Abilities:

- Possess the skill set necessary to tutor students across multiple grade levels and subjects
- Ability to follow and apply general school policies and procedures during interaction with students and staff.
- Understand and utilize technology for education purposes
- Strong written and verbal communication skills
- Correct English usage, spelling, grammar and punctuation.
- Ability to understand and carry out written and oral instructions
- Maintain cooperative and effective working relationships with students, fellow employees, staff, and administrators.
- Proficient knowledge of current office practices, procedures and equipment

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard
- Sitting and standing for extended periods of time
- Hearing and speaking to exchange information and making presentations
- Seeing to read a variety of materials
- Moderate physical exertion. Ability to lift 20 pounds maximum and carrying any object weighing up to 15 pounds.
- ~~The employee is required to~~ Ability to walk and access all areas of the School.

The amount of time for each activity varies depending on daily work load and priority schedules. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday. May sit for prolonged time when completing projects; however, standing breaks are encouraged.

~~The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.~~ Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

~~While performing the duties of this job, the employee is required to sit, stand, bend, and use hands to finger, handle or feel objects, tools or controls. Be able to lift and carry up to 25 pounds.~~

Work Environment

~~The work environment characteristics described here are representative of those and employee encounters while performing the essential functions of this job.~~

- The noise level in the work environment is usually moderate.
- The position requires constant public interaction including one-on-one student/parent communication and staff meetings – both formal and informal.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Supervisor:

Director of Student Services

Work Year: 233 Work Days

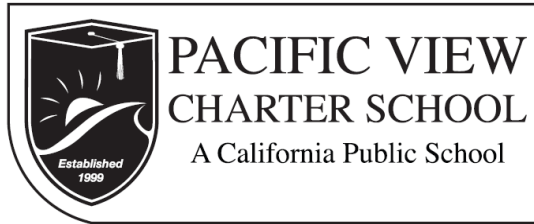
Board Approved: 08-16-2005

Amended:

02-21-2006

06-27-2016

9.3



Classified Position – Non Exempt

Job Description: Hourly One-to-One Instructional Aide – Special Education

DESCRIPTION OF POSITION:

Provides assistance under the immediate supervision of a Certificated Special Education Teacher offering one-to-one instruction to an individual with special needs, monitors and reports student progress regarding behavior and performance. Performs a variety of clerical duties as assigned.

DUTIES:

- Provide direct services to participating student under the direction of certificated staff to reinforce language development, reading, and/or math skills.
- Prepare copies of instructional material and other documents as directed.
- Provide reinforcement skills within the learning environment.
- Participate in teacher/aide activities and instructional planning with teacher.
- Work closely with the Certificated Special Education Teacher in order to maintain accurate student records, attendance and files.
- Understand the function of the individual student's computerized educational software and equipment.
- Facilitate daily arrival and departure of student.
- Development of positive self-concept in student with special needs.
- May assist student with dressing, standing, toileting, feeding and grooming as per IEP accommodations.
- Monitor and assists in the remediation of specific learning problems and conditions.
- Provides a variety of skill building activities with special needs student.
- Monitor administration of student testing.
- Confers frequently with certificated staff, psychologist and other professional staff concerning student's progress.
- Oversees and supervises student during classroom activities and field trips.

- Participates in school in-service educational activities and professional development.
- Other duties as assigned.

QUALIFICATION REQUIREMENTS:

- High School Diploma or equivalent.
- Knowledge of psychology and methods used in the care, controlling and motivating of students with disabilities
- Completion of college-level course work in general subject areas such as Math, Science, and English, and work experience in a special education environment highly desirable.

PHYSICAL DEMANDS:

- Operate a computer keyboard.
- Frequent sitting or standing for extended periods of time. The amount of time for each activity varies depending on daily schedule. Some days, sitting could occur more frequently, and on other days standing and walking could occur throughout the workday.
May sit for prolonged time when completing projects; however, standing breaks are encouraged.
- Hearing and speaking to exchange information and make presentations.
- Seeing to read a variety of materials.
- Lift and/or offer assistance to a student whose weight may exceed 50 pounds with dressing, standing, toileting, feeding and grooming
- Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.
- Offer physical assistance to a student who might be physically impaired.

WORK ENVIRONMENT:

- The employee will work in a deadline driven school environment with constant interruptions
- The noise level in the work environment is usually moderate
- The position requires constant public interaction including student communication and staff meetings.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORK YEAR: 192 or 223 depending on grade level of student

SUPERVISOR: Education Specialist

Board Approved: