

# Pacific View Charter School

A California Public School and Nonprofit 501(c) (3) Corporation  
3670 Ocean Ranch Blvd., Oceanside, CA 92056  
Phone # (760) 757-0161

## Agenda

Board of Trustees' Meeting – Tuesday, May 21, 2013  
Board Meeting 5:00 p.m.

1. Call To Order

2. Approval of Agenda

**Action**

3. Pledge of Allegiance

4. Introductions

5. Public Comment

6. Executive Director's Report

**Information**

7. Treasurer's Report For Period Ending April 30, 2013 **Information**

8. Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

8.1 Minutes from Board Meeting of April 23, 2013

9. Action/Discussion Items

9.1 Second Public Hearing for Flexibility Transfer

**Action**

9.2 SDCOE Uniform Complaint Form

**Action**

9.3 First Public Hearing for Education Protection Account

**Information**

9.4 Founding Executive Director's End of Year Report

**Information**

9.5 Founding Executive Director's Annual Evaluation

**Information**

9.6 Renaissance Learning

**Action**

9.7 Scholastic Education

**Action**

10. Board/Staff Discussion

11. Adjournment

7

PACIFIC VIEW CHARTER SCHOOL

BOARD OF TRUSTEES' MEETING

May 21, 2013

2012/13 TREASURER'S REPORT  
FOR PERIOD ENDING April 30, 2013

# PACIFIC VIEW CHARTER SCHOOL

## Treasurer's Report

May 21, 2013 Board Meeting

2012/13 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01

Statement of Activities for the Period Ending April 30, 2013

Revenues			2012/13	2012/13	#	Year-to-Date		%
<u>Object</u>	<u>Resource</u>	<u>Description</u>	<u>Second</u>	<u>Revised</u>		<u>7/1-04/30/13</u>	<u>Remaining</u>	<u>Budget</u>
			<u>Interim</u>	<u>Budget</u>		<u>Transactions</u>	<u>Budget</u>	<u>Remaining</u>
8015	0000	General Purpose Entitlement	2,021,270	2,021,270		949,381	1,071,889	53%
8096	0000	Transfer to Charter School Revenue Limit	908,688	908,688		772,433	136,255	15%
8550	0000	Mandated Cost Reimbursement	7,210	7,210		7,210	0	0%
8560	1100	Lottery	65,187	67,996		43,926	24,070	35%
8560	6300	Restricted Lottery	21,430	18,621		4,053	14,568	78%
8590	0000	Categorical Block Grant/Other State Funding	294,285	294,399		211,315	83,084	28%
8660	0000	Interest	2,210	2,610		1,366	1,244	48%
8699	0000	All Other Local Revenue	8,000	8,000		903	7,097	89%
8919	0000	Other Authorized Interfund Transfers	0	0		0	0	0%
<b>Grand Total All Revenues:</b>			<b><u>3,328,280</u></b>	<b><u>3,328,794</u></b>		<b><u>1,990,587</u></b>	<b><u>1,338,207</u></b>	<b><u>40%</u></b>

## Expenditures

<u>Object</u>	<u>Certificated Personnel Salaries</u>							
1100	Teacher	1,219,678	1,219,678	1,010,979	208,699	17%		
1300	Supervisors and Administrators	196,913	196,913	167,802	29,111	15%		
1900	Other Certificated	0	0	0	0	0%		
<b>Total Certificated Personnel Salaries:</b>		<b><u>1,416,591</u></b>	<b><u>1,416,591</u></b>	<b><u>1,178,781</u></b>	<b><u>237,810</u></b>	<b><u>17%</u></b>		

# PACIFIC VIEW CHARTER SCHOOL

## Treasurer's Report May 21, 2013 Board Meeting

### 2012/13 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01 Statement of Activities for the Period Ending April 30, 2013

<u>Description</u>	<b>2012/13 Second Interim</b>	<b>2012/13 Revised Budget</b>	<b>Year-to-Date 7/1-04/30/13 Transactions</b>	<b>Remaining Budget</b>	<b>% Budget Remaining</b>
<b><u>Object</u></b>					
<b><u>Classified Personnel Salaries</u></b>					
2100 Instructional Aides	28,515	28,515	18,951	9,564	34%
2300 Supervisors and Administrators	116,103	116,103	96,752	19,351	17%
2400 Clerical, Technical and Office	36,257	36,257	31,743	4,514	12%
2900 Other Classified Salaries	58,760	58,760	49,430	9,330	16%
<b>Total Classified Personnel Salaries:</b>	<b>239,635</b>	<b>239,635</b>	<b>196,877</b>	<b>42,758</b>	<b>18%</b>
<b><u>Total Employee Benefits:</u></b>	<b>400,807</b>	<b>400,807</b>	<b>319,391</b>	<b>81,416</b>	<b>20%</b>
<b><u>Books and Supplies</u></b>					
4100 Textbooks	2,809	2,809	723	2,086	74%
4200 Books and Other Reference Materials	0	0	0	0	0%
4300 Materials and Supplies	112,581	112,581	38,179	74,402	66%
4400 Non Capitalized Equipment	0	0	0	0	0%
<b>Total Books and Supplies:</b>	<b>115,390</b>	<b>115,390</b>	<b>38,902</b>	<b>76,488</b>	<b>66%</b>
<b><u>Services and Other Operating Expenditures</u></b>					
5200 Travel and Conferences	29,091	29,091	5,806	23,285	80%
5300 Dues and Memberships	7,752	7,752	6,366	1,386	18%
5500 Operations and Housekeeping Services	24,000	24,000	17,655	6,345	26%
5600 Rentals, Leases, Repairs, and Non capitalized Improvements	660	660	475	185	28%
5800 Professional Consulting Services & Operating Expenses	1,006,674	1,006,674	717,710	288,964	29%

# PACIFIC VIEW CHARTER SCHOOL

## Treasurer's Report

May 21, 2013 Board Meeting

### 2012/13 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01 Statement of Activities for the Period Ending April 30, 2013

<u>Description</u>		2012/13 Second Interim	2012/13 Revised Budget	Year-to-Date 7/1-04/30/13 Transactions	Remaining Budget	% Budget Remaining
<b>Object</b>	<b><u>Services &amp; Other Operating Expenses (con't)</u></b>					
5900	Communications	8,163	8,163	3,361	4,802	59%
	Total Services & Other Operating Expenses:	1,076,340	1,076,340	751,373	324,967	30%
6XXX	<b><u>Capital Outlay</u></b>	0	0	0	0	0%
7XXX	<b><u>Other Outgo and Transfers Out</u></b>					
	Grand Total All Expenditures:	<u>3,248,763</u>	<u>3,248,763</u>	<u>2,485,323</u>	<u>763,440</u>	<u>23%</u>
	Beginning Fund Balance	2,047,455	2,047,455			
	Increase/Decrease	79,517	80,031			
	Ending Fund Balance	2,126,972	2,127,486			
9711	000 Reserve for Revolving Cash	200	200			
9770	000 Designated for Economic Uncertainties	97,463	97,463			
9780	009 Deferred Maintenance Reserve	50,000	50,000			
9780	008 Erate/100 Laptops/Laptop Cart	14,416	14,416			
9780	007 Facilities Reserve	150,000	150,000			
9780	000 Land/Bldg/Deprec/Comp Absence/Growth	1,644,624	1,645,139			
9780	012 Long Term Debt Reserve (Building)	160,237	160,237			
9780	013 Long Term Debt Reserve (Automobile)	10,032	10,032			

# PACIFIC VIEW CHARTER SCHOOL

## Treasurer's Report

May 21, 2013 Board Meeting

2012/13 Capital Projects Fund 62-01

Statement of Activities for the Period Ending April 30, 2013

<u>Revenues</u>		2012/13	2012/13	Year-to-Date	Remaining	%
<u>Object</u>	<u>Description</u>	Second Interim	Revised Budget	7/1/12-04/30/13 Transactions	Budget	Budget Remaining
8660	Interest	400	800	771	29	3.6%
8919	Other Transfers In - General Fund (CSEF)	0	0	0	0	0.0%
	<b>Grand Total All Revenues:</b>	<b><u>400</u></b>	<b><u>800</u></b>	<b><u>771</u></b>	<b><u>29</u></b>	<b><u>0.0%</u></b>
<u>Expenditures</u>						
<u>Object</u>	<u>Description</u>					
	<b><u>Services and Other Operating Expenditures</u></b>					
4400	Non-Capitalized Equipment	0	0	0	0	0.0%
5600	Rental, Lease and Repair	0	0	0	0	0.0%
5800	Professional Consulting Services & Operating	3,000	3,000	0	3,000	100.0%
	<b>Total Services and Other Operating Expenditures:</b>	<b><u>3,000</u></b>	<b><u>3,000</u></b>	<b><u>0</u></b>	<b><u>3,000</u></b>	<b><u>0.0%</u></b>
	<b><u>Capital Outlay</u></b>					
6200	Buildings and Improvements of Buildings	0	0	0	0	0.0%
6400	Equipment	0	0	0	0	0.0%
6500	Equipment Replacement	0	0	0	0	0.0%
		<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0</u></b>	<b><u>0.0%</u></b>
7619	<b><u>Transfers Out</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>
	<b>Grand Total All Expenditures:</b>	<b><u>3,000</u></b>	<b><u>3,000</u></b>	<b><u>0</u></b>	<b><u>3,000</u></b>	<b><u>100.0%</u></b>
	<b>Beginning Fund Balance</b>	<b>384,034</b>	<b>384,034</b>			
	<b>Increase/Decrease</b>	<b>-2,600</b>	<b>-2,200</b>			
	<b>Ending Fund Balance</b>	<b>381,434</b>	<b>381,834</b>			

Revenue and expense from this statement are included in Fund 62-00 Charter School Enterprise Fund. Separate statement produced to reflect Fund 62-01 Capital Projects Fund balance independently from Fund 62-00 Charter School Enterprise Fund.

**8.1**

# Pacific View Charter School

A California Public School and Nonprofit 501(c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, CA 92056

Phone # (760) 757-0161

## Minutes

Board of Trustees' Meeting – Tuesday, April 23, 2013

Board Meeting 5:00 p.m.

### **12. Call To Order**

President Gleisberg called the meeting to order at 5:10 pm with Trustees Bob Gleisberg, Jody Miller, & Jon Walters present.

### **13. Approval of Agenda**

Moved by President Gleisberg and seconded by Trustee Miller approve to approve the agenda after the removal of item 9.3.

AYES: Gleisberg, Miller, Walters

NOES: None

ABSTAINED: None

### **14. Pledge of Allegiance**

The pledge was led by Trustee Miller

### **15. Introductions**

Lori Bentley, Business Services Technician; Kathi Cohen, Lead High School Teacher, Don Thiele, Curriculum Coordinator; Gayl Johnson, Achievement Coordinator, and Sandy Benson, Business Consultant

### **16. Public Comment**

None

### **17. Executive Director's Report**

- ✚ The Fallbrook Avocado Festival was this past weekend and we had a booth at the end of Main St. We obtained about 200 additional emails to add to our mailing list. The Carlsbad Street Fair is our next event on May 5 and we will be at Dog Days in Solana Beach in August.
- ✚ We are researching the use of Google Ad Sense to help market our program and build our numbers
- ✚ Information will be sent to all the counselors in the area about the courses we offer July 1
- ✚ STAR Testing is happening in our K-8 program and the High School is in the process of make-ups. Our goal is 90% participation

- ✚ A Profession Development regarding Mental Health for staff took place last week. It was moderated by School Psychologists and Program Specialist from OUSD. Several different mental health disorders were discussed and strategies were shared on how to identify and support the student. Another meeting will be scheduled to address more specific issues and what staff can do to assist the both parent and student.

## **18. Treasurer's Report**

- ✚ Budget looks the same from last month for both the Revenue and Expenditures
- ✚ We are 3/4 of the way through our year, received 44% of our revenue and expensed 75% of budget
- ✚ There won't be much change in the Revenue or Expenditures total until we complete our Unaudited Actuals

## **19. Consent Calendar**

**8.1** Moved by President Gleisberg and seconded 1<sup>st</sup> Vice President Walters by to approve the Consent Calendar items as presented.

AYES: Gleisberg, Miller, & Walters

NOES: None

ABSTAIN: None

## **20. Action/Discussion Items**

**9.1** Moved by Trustee Miller and seconded by 1<sup>st</sup> Vice President to approve the 2013.2014 School Calendar

AYES: Gleisberg, Miller, & Walters

NOES: None

ABSTAIN: None

**9.2** The First Public Hearing for Flexibility Transfer was opened at 5:27pm there was no public comment and the First Public Hearing for Flexibility Transfer was closed at 5:28pm

**9.4** New Satellite Location- California Charter Schools Association is encouraging schools that have a successful program to replicate. We are entertaining the idea of possibly opening a satellite (PVCS being parent company) or creating a new Charter from our research Riverside County seems like the best place. They have a high drop-out rate which indicates the need for a program such as ours. Sandy and I met with Cameron to discuss options and gather information on what will work best for us. In order to grow we need to replicate our program and take PVCS to the next level. One

of the next steps is to meet with the Superintendents in the area that we are targeting and research the Community Colleges that surround the area. We are only in the investigative stage and will bring back information to the Board. The plan that is presented will have to enhance PVCS to continue moving forward. Expansion is needed to grow the program and help more students.

**9.5** Moved by President Gleisberg and seconded by 1<sup>st</sup> Vice President to authorize the Founding Executive Director and Business Consultant to research refinancing our existing loan on the buildings

AYES: Gleisberg, Miller, & Walters

NOES: None

ABSTAIN: None

**10.0 Closed Session**

**10.1** Personnel Exception (Gov Code 54957)

**11.0 Report Out To Public Action Taken In Closed Session**

**10.1** No reportable action

**12.0 Board/Staff Discussion**

None

**13.0 Adjournment**

President Gleisberg adjourned the meeting at 6:16pm

9.1

**Pacific View Charter School  
Second Public Hearing for Flexibility Transfer  
May 21, 2013**

The Budget trailer bill (SBX3 4) gives local school agencies the authority to use the funds received from the state for Tier III programs for “any educational purpose, to the extent permitted by federal law.”

Following are the Tier III categorical programs budgeted for 2013/14 which have been allocated to unrestricted general fund by resource.

<i>Resource</i>	<i>Description</i>	<i>2012/13 Entitlements</i>
<i>0922</i>	<i>Arts and Music Block Grant</i>	<i>\$ 4,974.00</i>
<i>0923</i>	<i>CAHSEE Intensive Instruction and Services</i>	<i>\$13,820</i>

Administration is inviting public discussion to consider the proposed use of 2013/14 Unrestricted General Fund Resource 0922 & 0923 for the 2013/14 school year. Final board approval will be requested at the May board meeting following adequate time for public consideration. In addition these two state categorical programs can be transferred to any “educational purpose” for the period from 2008/09 to 2012/13 as provided in Budget trailer bill SBX3 4. Governor Brown has proposed school finance reform that would eliminate this requirement; all schools will follow current law governing flexibility transfer until such law has been officially changed. These funds will be used for textbooks, books other than textbooks, curriculum software and instructional supplies.

The result of the transfer will be that the restrictions placed by the State on expenditures of these funds will be removed and the items listed are permitted expenditures under both state and federal law.

9.2

## SDCOE Uniform Complaint Quarterly Reports Database

Williams and Valenzuela Settlements

### Quarterly Complaint Summary

**ADD a new summary record**

[Back to Home Menu](#)

---

User ID: 3731221

Quarter to  
Add: 2012-13 3rd Qtr Jan-Mar

Please fill in the following table. Enter 0 in any cell that does not apply.

Number of Complaints for Quarter			
	Received	Resolved	Unresolved
CAHSEE Intensive Instruction	0	0	0

Submitted  
By: Sandra Benson

Title: Business Consultant

[Add Record](#)

**Main Menu**

9.3

**PACIFIC VIEW CHARTER SCHOOL  
EDUCATION PROTECTION ACCOUNT RESOLUTION**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Pacific View Charter School;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Pacific View Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: May 21, 2013.

---

Board Member

---

Board Member

---

Board Member

2012-13 Education Protection Account  
Program by Resource Report  
Expenditures by Function - Detail

**Pacific View Charter School EPA Allocations**

**Expenditures through: June 30, 2013**

**For Fund 01, Resource 1400 Education Protection Account**

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	596,544.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		596,544.00
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Objects 1000-7999)</b>		
Instruction	1000-1999	596,544.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		596,544.00
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		0.00

9.4

**Pacific View Charter School  
Founding Executive Director's  
2012.2013 End of Year Report**

**Leadership**

Refine the Professional Development Plan and calendar activities for the school year.

***A Professional Development has been put in place this year highlighting School Safety, PLCs, Assessment and Student Growth.***

Research and attend workshops to develop and enhance leadership skills.

***Teachers and Administration have attended several workshops and conferences focused on leadership. These workshops include, 2012 Charter School Leadership Conference, ISTE Conference, Implementing Common Core workshop, and the K12 Symposium on Online Learning.***

Revitalize the Parent Advisory Committee (PAC). Provide leadership opportunities for students through PAC.

***This continues to be in process.***

Promote the school through partnerships and fundraising.

***Pacific View continues to participate in fundraisers throughout the school year. We have approximately one per month partnering with various restaurants and other organizations. PVCS organized a Fall Festival which included a raffle with prizes comprised of movie tickets, dinner at local restaurants, zoo tickets and many more. The school has an active Marketing Committee and is using several means to acquire name recognition in the community. These efforts include participation at street fairs, holding meet and greets monthly, exposure using a vehicle wrap, and the use of social media.***

Grow the student enrollment by 50 ADA.

***Pacific View did not meet this goal. The school's ADA declined by 30 largely due to implementing a waiting list this past summer. This summer we are preparing to enroll as many students as we can. This will build the numbers preventing such a large drop as we saw this past August when many students return to their school of residence. This will also boost ADA for the year.***

Develop Marketing strategies with the goal of reaching and communicating with 21<sup>st</sup> century learners and their parents.

***The school is actively using social media to promote news and events. The web site is being redesigned to make navigation easier and attract interest. The website is also being used as a resource for students and parents. Eblasts are also used to communicate events.***

Continue to improve website to communicate virtually and implement further social media communication to foster a PVCS green environment.

***This is part of our marketing strategy.***

## Technology

Research compatibility of existing systems to house information within a single platform

**Other programs have been looked at, but at present we have decided to stay with School Pathways. Presently, we are looking at ways to optimize its use and to integrate external data into its database. Testing data, which includes STAR, CELDT, CAHSEE, and STAR Enterprise data, can now be imported directly into the system. We continue to work on the student and parent portal and plan to open up the portal for the beginning of Track 2 of the 2013-2014 school year. We are piloting a classroom within School Pathways for the Pre-Algebra teacher which allows her to access information about the students in her class. We plan to have classrooms for all workshop and lab teachers by the start of Track 2 of the 2013-2014 school year. School Pathways now has a barcode function that we are researching**

**to use as a way to monitor students when they are on campus. This would replace our current paper chit system.**

Student's will utilize various devices to support and enhance their learning experiences

***Wireless has been made available to all student in order for them to use their own devices. Chromebooks are available in teachers' offices for students to use. All students have signed the Technology Acceptable Use Policy. The adoption of the wireless connection and the use of Chromebooks have been very successful. We are researching ways to expand their use and looking at ways to facilitate student use of their own devices.***

Provide additional opportunities in Professional Development in the use of technology to support student learning

***All HQTs have been sent to Digital Literacy Workshops at the County office. Professional Development opportunities are regularly offered to teachers and staff, especially as the new technologies are implemented for the new Common Core Standards. Webinars, offered by K-12 and others, are regularly attended by staff, including ones on the technology needed to support the new Common Core testing requirements. Our Science HQT has participated in a piloted Digital Literacy class with the county and continues to bring new ideas to the science as well as the careers curriculum. The Math team is scheduled to attend a Math Common Core Seminar which focuses on changing our students mindset through logical reasoning, visualization and analytical/abstract thinking .***

Research and develop the use of technology in curriculum and in the classroom within the Professional Learning Communities

**Simulcasted classrooms for English 11 and English 12 have been researched, developed, and implemented. Students are able to access workshop classes from home. Piloting has expanded to the math department and results for the Pre-Algebra class have been good. Biology is looking to pilot one lab session next year.**

Create a new Technology Committee

***Committee has been formed and meets regularly.***

Update the technology plan to address 21st Century Learning

***Technology plan has been amended to reflect changes to the school to address such issues as the Bring Your Own Device implementation and a policy for online compliance.***

## **Assessment and Accountability**

Provide Professional Development to all teachers and instructional assistants to interpret and apply the data generated from Star Enterprise assessment to make data driven decisions

***Staff development to interpret Star Enterprise reports including universal screening of all students and progress monitoring has been provided. Further training to assist teachers in interpreting Star Enterprise growth reports as well as instructional planning reports has also been provided.***

Form data teams within Math and English PLC's to review Star Enterprise reports, guide curricular decisions, and plan instructional interventions.

***PLCs are utilizing data from Star Enterprise reports to make appropriate modifications in curriculum as well as provide instructional interventions in Math. The English PLC along with Achievement Coordinator are currently developing an RTI model for English Language Arts to begin the 2013/2014 school year.***

Attain the projected target API

***Although the school's API for 11/12 declined to 688, PVCS is implementing several strategies this year to measure and promote student academic growth. Students are attending instructional interventions in Math and Reading. PLCs are working to modify core curriculum to match the needs of below grade level students. Daily***

***academic support is provided by instructional assistants and the Supervisory teacher. CAHSEE results for 10th graders came in at a passing rate of 82% for ELA and 81% for Math., which is good because these scores count in the API calculations. Standardized State testing has been moved into the offices of the Supervisory teachers.***

Raise students' Math and Reading scores by one proficiency level

***Instructional interventions are currently being implemented in Math to address student deficiencies. Instruction is personalized and in a small group setting. Students receiving intervention have experienced the following success after only seven weeks of instruction:***

**Session 2:**

***Pre Algebra: 71% improved by one proficiency level***

***Algebra: 75%***

***Geometry 100%***

**Session 3:**

***Math Foundations: 78% improved by one proficiency level***

***Pre Algebra: 90%***

***Algebra: No students needing intervention at this time***

***Geometry: 67%***

**Session 4:**

***Math Foundations: 80% of students improved by one proficiency level***

***Pre Algebra: 100%***

***Algebra: 50%***

***Geometry: 100 %***

### **Session 5:**

**Pre Algebra: 60% of students improved by one proficiency level**

**Algebra: 30%**

**Geometry: 50%**

***Students whose transcripts, CAHSEE scores, Star scores , CELDT, and intake reading assessment indicated need for intervention in reading, were placed in READ 180. These students experienced the following growth after 8 weeks of instruction:***

**Section 1 of Read 180: Average growth of .87 grade levels.**

**Section 2 of Read 180: Average growth of .58 grade levels.**

**Student growth within the program has been carefully monitored throughout the year and students are currently preparing for their end of the year assessment.**

### **Curriculum**

Demonstrate student mastery in all core subjects

***A variety of assessments in all core subjects, including project based finals, have been developed . These include real-life projects such as using spreadsheets to compare cell phone plans and buying cars based on price and gas mileage, and using presentation programs such as PowerPoint and Story Bird to give depth of understanding to book reports. STAR Enterprise testing has been implemented at the beginning and end of all math classes to gauge student achievement.***

Prepare and implement the Common Core Standards in all core courses

***Teachers are working collaboratively in PLCs to align core subjects to***

***the common core. Classes have been expanded to seven weeks to incorporate end-of-class assessments and for re-learning opportunities to insure all students have master the materials.***

***Teachers have attended common core professional development workshops and collaboration among the disciplines has begun.***

***In addition to the new Common Core Standards for English and math, there are new standards for science, called the Next Generation Science Standards. The Science PLC is working on the Biology and Earth Science classes to conform to these new standards. They are also working on a new Earth Science topics class that uses material from the California Education Initiative which focuses on science topics specific to California.***

Improve Career/Technology discipline to prepare students for 21st century careers

***Introductory Packet is being updated for the beginning of the next school year to include more technology pieces to familiarize students with the use of the Google suite of applications, in addition to the Office applications. Careers 1 is being updated, and a new assessment tool, the California Career Zone, is being implemented. Digital literacy components are being added to the Career 2 class, and we are researching ways to make it more relevant to the students. An Exit Packet is being developed for graduating students which will include college and career planning . The Work Experience course is being expanded to Exploratory Work Experience allowing students to explore opportunities in the workforce.***

Integrate innovative and high-interest technology into all classes to facilitate optimal learning

**Technology- based projects and assessments have been embedded into the curriculum of all core subjects. These include Time Toast, an interactive timeline, Story Bird and Prezi, presentation programs, and interactive games and tutorials. As teachers attend workshops and webinars, new ideas are discussed in the PLCs and added to the**

**existing curriculum.**

## **Instruction**

Improve student math skills by one proficiency level as measured by STAR Enterprise

**Response to Intervention model is being implemented in Math. Students are assessed after 6 weeks of instruction and progress is carefully monitored by RTI team. RTI model for ELA is currently being researched and developed.**

Improve student reading skills by one proficiency level as measured by STAR Enterprise

**Read 180 is being utilized for students needing urgent intervention.**

**Curriculum is modified for students who are on watch. AGS curriculum is assigned to Tier 3 and Tier 4 students in the "intervention" and "urgent intervention" range of Star Enterprise. Students assessed as Tier 2, and falling in the category of "on watch" are receiving appropriate modifications in curriculum including alternative assessments to evaluate understanding of the text. PLCs are currently developing ways to support Tier 2 students and maximize their understanding of grade level text.**

**Students are assessed in Star Enterprise to monitor progress and determine curricular needs.**

## **Finance**

Structure Curriculum and Instruction budget to support enhancement of Reading, Math and Writing curriculum, evaluation and assessment software and technology devices.

**Budget development with Business Consultant, Achievement Coordinator and Curriculum Coordinator encompassed budget line items to address achievement and assessment. The Read 180 program was an excellent addition to the Curriculum Budget for 2012/13. Each year additional software and technology will be investigated as budget**

**allows to address this ongoing challenge.**

**Read 180 has proven to be an excellent investment to provide staff and students an evaluation and assessment tool for early intervention. Math assessments through star are providing through star and staff evaluation and appropriate guidance.**

**Technology innovation has been investigated and implemented to allow students to virtually view English 11 and English 12 classroom. Math and Biology are also piloting the virtual classroom to enable students to participate if they are unable to be present.**

**Staff development budget has been used throughout the year to assist staff in the interpretation of Star Enterprise reports .**

Evaluate resources to focus on appropriate staff development and funding for Response to Intervention and Professional Learning Communities.

**Budget development encompassed specific line items for additional Professional Development for the 2012/13 school year. Professional Development calendar was prepared by the Achievement Coordinator to target specific areas of need.**

**Achievement Coordinator professional development calendar reflects the budgetary decisions made to improve staff performance and abilities. Professional development resources for 2012/13 encompassed training in areas of Curriculum, Leadership, Technology and Online learning.**

Plan and prepare for building expansion to accommodate a growing student population when funds are available.

***Research was conducted on necessary construction to building 6 to meet E occupancy code last school year. Project will commence when adequate enrollment growth is recognized. Informal bids have been solicited to improve safety exits in building 6 as well. Staff is continuing to evaluate enrollment and possibly combining projects.***

**Architectural/construction meetings have been held to discuss facilities E occupancy upgrade, adding tutoring rooms and warehouse to classroom conversions.**

**Board approval was granted to seek refinance funding for the current facility. Loan applications and documentation has been submitted to refinance current facility as well as cost of construction project to maximum building capacity and effectiveness.**

Monitor and update a very strong and reliable Crisis Response Plan.

***Crisis Response Plan has been updated and communicated on a continuous basis with all staff. All mandatory safety drills are calendarized. Pre-Drills for lockdown have been held and unannounced drills have been practiced. Our High School students have participated in scheduled fire, earthquake and lockdown drills. Our K-8 students have participated in monthly fire, earthquake and/or lockdown drills. The school participated in the California Great American Shake Out in October. Over the winter break all the offices were updated for earthquake safety. The radio alert system was modified and finalized. Cross training of key staff on the Emergency Notification System is being scheduled. The Safety Committee will be reviewing and updating the document at their June meeting. Safety Committee continues to work closely with first responders to ensure student and staff safety.***

Maintain facilities to provide a safe, clean and well maintained environment for the students, parents and staff.

**Maintenance & Operation budget was developed to ensure school facilities remain in the best condition possible. Not only for safety of students, but to maintain facility value.**

**Facility has been maintained in very good condition. All maintenance issues have been addressed and school safety techniques and product implementation continue to be investigated and upgraded.**

Investigate Grant and Entitlement programs to provide funding for instructional program

growth, as well as facility expansion.

**Continuing to investigate Grant and Entitlement availability and applications specific to Non-seat based school with low socio economically disadvantaged percentage.**

**Technology and Instructional Grants for the 2012/13 school year were and are continually investigated, but required seat based participation, very high free/reduced student population or very low API often preclude the school from applying. Public School Charter School Grants have been investigated to provide funding for a possible new charter school in the future.**

Review and update Website and Social Media options with latest technology to reach a larger population.

**Schools Facebook has evolved during this school year and for the first time 14 students have enrolled from learning about PVCS on Facebook. Twitter account has been reactivated and social media contest exposure has been successful. 64 students have enrolled from internet search, 28 from PVCS specific website and 29 from K12 Advertisement/Website.**

**School surveys completed show the following results for how parents and students heard about PVCS. 16 on Facebook, 80 Internet search, 31 PVCS website and 31 K12 or K12 advertisement. Facebook likes of 348 generate a reach of 118,150 friends and fans at this time. School Facebook account promotes student activities, fundraisers, student accomplishment and free family friendly activities.**

**Website is in the process of being updated and modernized. Search engine optimization techniques will be employed to draw more traffic to the school website. Google Adsense and other forms of reaching a larger population are being considered for implementation as well.**

Maintain sound fiscal policies and a balance budget in these very difficult economic times.

**PVCS has maintained a 3% reserve and Administration has dealt efficiently with a deficit budget earlier in the school year. The budget is balanced and PVCS has been able to retain a positive ending balance**

**as of Second Interim.**

**Administration and Board of Trustees conservative approach has enabled the school to maintain a minimum 3% reserve and meet financial obligations of payroll, despite drastically reduced revenue based on state deferrals. Based on budget adjustments and monitoring throughout this school year the Unaudited actuals should reflect a positive ending balance.**

**9.6**

# RENAISSANCE LEARNING INC.™

PO Box 8036, Wis. Rapids, WI 54495-8036 - Phone:(800) 338-4204 Fax:(877) 280-7642 Federal I.D. 39-1559474

Quote #: 1023815 Created: 04/09/2013 Incident #: 10843179

Pacific View Charter School - 1134399

3670 Ocean Ranch Blvd  
Oceanside, CA 92056-2669

Contact: Gina Campbell - (760) 757-0161

Email: gcampbell@pacificview.org

## Quote Totals by Product

	Reading	Math	Services	Hosting	Totals
	STAR Reading	STAR Math	Coaching	Hosting	
Pacific View Charter School - 1134399	\$2,322.00	\$2,322.00	\$799.00	\$499.00	\$5,942.00
Quote Totals	\$2,322.00	\$2,322.00	\$799.00	\$499.00	\$5,942.00

Q1023815

Page 1 of 4

Quote #:	1023815	Quote Total:	\$5,942.00
----------	---------	--------------	------------

This quote contains subscription-based software.

This quote is not considered an order. To change it into an order, please sign below with an authorized signature. Send a copy of this quote with the purchase order and any required paperwork to be processed. If changes are necessary, or additional information is required, please contact Joel Towey at (877)204-9217 or Marsha Lafferty-Chadwell at (866)563-1091, Thank You.

Authorized signature: \_\_\_\_\_ Printed signature: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ PO# \_\_\_\_\_

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

This quote is valid for 30 days. Alterations to this quote will not be honored without Renaissance Learning approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance Learning with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order. (Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.16% Hawaii General Excise tax.). Standard payment terms are net 30 days from invoice date.

Renaissance Place is an advanced, web-based, software system. Renaissance Learning personnel are available to assist with each step of the detailed implementation to help you realize the multiple benefits that Renaissance Place provides. To ensure a successful implementation, please allow 30 to 90 days for the remote installation and setup.

**Subscription Summary**

<b>Product</b>	<b>License</b>	<b>Start Date</b>	<b>Expiration</b>	<b>School</b>
STAR Math	Enterprise Real Time	7/1/2013	7/1/2014	Pacific View Charter School - 1134399
STAR Reading	Enterprise Real Time	7/1/2013	7/1/2014	Pacific View Charter School - 1134399

**Quote 1023815**

**Pacific View  
Charter School  
3670 Ocean Ranch  
Blvd  
Oceanside, CA  
92056-2669**

**Pacific View Charter School - 1134399**

<u>Description</u>	<u>Qty</u>	<u>Extended Price</u>
Renaissance Coaching - STAR - Annual	1	\$799.00
STAR Reading Enterprise Real Time Subscription Renewal Includes access for up to 645 students	Subscription	\$2,322.00
STAR Math Enterprise Real Time Subscription Renewal Includes access for up to 645 students	Subscription	\$2,322.00
Annual All Product RP Hosting Fee Renewal	1	<u>\$499.00</u>
<b>Pacific View Charter School Subtotal:</b>		<b>\$5,942.00</b>

<b>Quote Subtotal:</b>	<b>\$5,942.00</b>
<b>Shipping &amp; Processing:</b>	<b>\$0.00</b>
<b>Grand Total:</b>	<b>\$5,942.00</b>

**9.7**



## Quotation

Scholastic Education Order Processing  
P.O. Box 7502, Jefferson City, MO 65102  
(800) 724-6527 [www.Scholastic.com](http://www.Scholastic.com)

**Prepared for:**

Gayl Johnson, Site Literacy Coordinator  
Pacific View Charter School  
3670 Ocean Ranch Blvd.  
Oceanside, CA 92056  
760-757-0161  
[gjohnson@pacificview.org](mailto:gjohnson@pacificview.org)

**Prepared by:****Date:** 4/18/2013

Kathi Koch  
Account Executive  
949-495-8685  
[kkoch@scholastic.com](mailto:kkoch@scholastic.com)

ISBN #	Description	QTY	Unit Price	Subtotal	Discount Amount	Total
<b>Scholastic READ 180 NG Proposal for year #2 implementation - Pacific View Charter School, Oceanside, CA</b>						
536673	READ 180 Next Generation Stage C Additional Classroom Package includes QuickStart Kit, Teaching System, Paperback Collection, and Audiobook Collection. (Does not include eBooks)	1	\$9,000.00	\$9,000.00	\$0.00	\$9,000.00
536997	READ 180 Next Generation Stage C eBook Pack (15 copies of the Student eBook) 20% discount valid through May 31, 2013	4	\$449.25	\$1,797.00	\$359.40	\$1,437.60
531823	READ 180 Next Generation Stage C LBook Teacher's Edition	2	\$299.00	\$598.00	\$0.00	\$598.00
531826	READ 180 Next Generation Stage C LBook Student Edition (individual copy)	60	\$16.95	\$1,017.00	\$0.00	\$1,017.00
<b>Hosting Services</b>						
512312	READ 180 Hosting Service (annual price per student)	60	\$30.00	\$1,800.00	\$0.00	\$1,800.00
<b>Subtotal</b>				\$14,212.00	\$359.40	\$13,852.60
				<b>Shipping and Handling</b>		\$1,085.02
				<b>Sales Tax</b>		\$964.21
				<b>Total</b>		\$15,901.83

Prices are valid thru May 31, 2013.  
FAX Purchase Orders to 800-560-6815  
Scholastic, Jefferson City, Missouri

**Terms and Conditions**

Page 1 of 1

Prices for state-adopted materials include shipping and are valid for the life of the contract. Prices for other materials expire on the date noted. Applicable shipping charges are included for non-state-adopted programs. Scholastic's terms are FOB shipping point unless otherwise noted on the purchase order. Unless otherwise noted, all services must be delivered within 24 months of purchase.